



GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE COLLEGE OF EXCELLENCE, SAGAR (M.P.)

(NAAC 'A' Grade Accredited)

07582 404480 ✉ heggpgcsag@mp.gov.in 🌐 www.gggpgcs.com



Ref.

Date :

Social Change and Development, Paper- II

Social change is inevitable, hence learning about human society is incomplete without comprehension of change. This paper is designed to give the student an extensive knowledge about social change and its overall impact on society.

1. This paper will introduce the students with the concept, various factors, processes and theories of social change.
2. It will also gave them knowledge about the concept of development and its consequences.
3. The critical contributions would enable students to come out with understanding of policies and initiatives taken by the government, their implementation and resulting problems.
4. Students, well versed with this course are most likely to get job opportunities in various departments of planning and development, in NGOs which work as agencies of change and development and research institutes which deal with project and planning.

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Sociology A2 SOCI 1T **Basic Concepts of Social Research, Paper- I**

This paper will help in developing research insight among the students. They will learn about the nature of scientific method and the way to attain value neutrality.

1. It will teach students about the importance of reality and the ways to obtain objective and reliable information.
2. It will develop reading, writing and reasoning skills among the students.
3. This paper is designed to acquaint students with scientific ways of studying social phenomena.
4. The students, well versed with this course will have many jobs opportunities in academic, fundamental and policy research projects undertaken both by the government and non-government agencies.

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Date :

संस्कृत द्वितीय वर्ष प्रश्न पत्र 2

1. छात्रों को काव्य विधाओं से परिचित कराना ।
2. छात्रों को आश्रम के नियमों तथा गौ-सेवा की महिमा का बोध कराना ।
3. नाट्यशास्त्रीय तत्त्वों का ज्ञान ।
4. रंगमंचीय प्रयोग तथा नाट्यलेखन की विधा का परिचय ।
5. छात्रों में अभिनय कला का विकास तथा अभिरुचि संवर्धन ।
6. छात्रों को प्राचीन नाट्यकारों एवं उनकी कृतियों से परिचित कराना ।
7. छात्रों को जीवन मूल्यों एवं नैतिक दायित्व की शिक्षा प्रदान कराना ।

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Date :

संस्कृत द्वितीय वर्ष प्रश्न पत्र 1

1. छात्रों के चारित्रिक विकास में अत्यन्त उपयोगी ।
2. सार्वभौमिक दृष्टि से आध्यात्मिक उन्नयन में सहायक ।
3. भारतीय दार्शनिक चिन्तन की वैज्ञानिकता का अवबोध ।
4. भारतीय संस्कृति एवं कलाओं से परिचित कराना ।
5. छात्रों के बौद्धिक एवं मानसिक विकास के साथ भाषा अवबोध हेतु महत्त्वपूर्ण ।
6. छात्रों को काव्य विधा लेखन की कला में दक्ष बनाना ।
7. संस्कृत में वाक्य निर्माण और प्रयोग का ज्ञान कराना ।
8. संस्कृत में अनुवाद एवं संभाषण कौशल का विकास ।

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Psychology A2 PSYC2T

1. Student will gain knowledge of nature and process of counselling along with the difference between guidance and counselling.
2. Students will develop skills of counselling for solving the problems of clients in different areas.
3. Students will be able to understand counselling techniques.
4. Students will develop the abilities to become an effective counsellor.
5. Students will be able to provide counselling in special areas such as old age people, drug abuse, HIV, AIDS & cancer patients and career counselling.

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Date :

Psychology A2 PSYC1T

1. Students will be able to critically assess the information related to the study of behavior and mental processes.
2. Students will gain knowledge about causes, types, and prevention of abnormal behavior.
3. Students will be able to compare biological, psychological and social views of abnormal behavior.
4. Students will be able to impart basic knowledge of characteristics of specific anxiety, mood, and personality, psychotic and psychosomatic disorders.
5. Students will be able to utilise the acquired knowledge in the area of specific learning disabilities.

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Ref.

Date :

Political Science A2-POSC2T

1. Students will be able to think of Manu and Kautilya.
2. Students will be able to explain Social and Political Ideas of Rajaram Mohan Roy, Swami Vivekananda, Lokmanya Bal Gangadhat Tilak, Shri Aurobindo Ghosh.
3. They will be able to explain the key ideas of Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose and Dr. Bhimrao Ambedkar
4. Students will be able to evaluate the ideas of M.N.Roy. Ram Manohar Lohia, Jayaprakash Narayan and Pt. Deendayal Upadhyaya.
5. They will be able to understand the contribution of Women in Indian Political Thought..

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Ref.

Date :

Political Science A2 POSC1T

1. The students will understand the significance of study of Political Philosophy.
2. The students will know the key ideas of Greek Political thinkers Plato and Aristotle
3. They will be able to explain what was the ideal state according to Plato and how was it linked to his scheme of education and theory of justice.
4. They will be able to answer how Aristotle differed from his master Plato on the conception of justice.
5. They will be able to answer why Machiavelli is called the child of his age.
6. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft.
7. They will be able to make a distinction among Hobbes, Locke, and Rousseau on the state of nature, the law of nature, nature and form of contract and the emergence of state from the contract.
8. Students would learn the key ideas of idealist thinkers
9. Students would learn the key ideas in Marxism and will be able to answer the Socialist and communist tradition after Marx in Political ideas of Lenin and Laski.

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Ref.

Date :

Home Science A1 BAHS2T

After completion of the course the learner will be able to:

Section-A

1. Understand basic concepts in Food and Nutrition and interpret relation between food, nutrition and health.
2. Know various functions of the food.
3. Describe functions, dietary sources, symptoms and effects of deficiency or excess of important nutrients.
4. Analyse the foods according to nutritional value and functions.
5. Know the advantages of cooking and understand healthy cooking practices.
6. Describe various methods of cooking and the principles underlying them.
7. Analyse the effect of various methods of cooking on nutritional and non-nutritional components of food.

Section- B

1. Understand the concept of Extension.
2. Understand the role of Home Science Extension Education in National development.
3. Learn the use of various methods for extending HomeScience knowledge to the communities.
4. Develop better communication skills by understanding various elements of communication process.
5. Understand the obstacles in communication process to make communications more effective.


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Ref.

Date :

Home Science A2-BAHS1T

After completion of the course the learner will be able to:

1. Understand the meaning of human development.
2. Get acquainted with all the stages and development of Life span.
3. Knowing the adolescent stage, being aware of the changes happening in themselves, their problems and solutions.
4. Understand the meaning and significance of marriage, marital adjustment and family relationship.
5. Familiarise towards parenthood and Parental attitude.
6. Sensitize for adulthood and old age.

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Ref.

Date :

HISTORY A2 HIST 2T

After studying this paper, the students will be able to:

- Understand in detail the colonial administration with all its salient features and the relations between the British and the Indian states. They will also learn about all the treaties that the kings of India were forced to make with the British.
- To have a clear view of the political condition and major events during the last phase of the British rule in India. They will be able answer queries related to the formation of Indian National Congress.
- Prepare a short power point presentation of the Gandhian Era, highlighting the life and works of Gandhi. They will also be able to conduct a discussion on the role of women in the Indian National Movement and write a short biography of the prominent leaders of the country who sacrificed their everything for the country without worrying about the consequences..

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Date :

HISTORY A2 HIST 1T

After studying this paper, the students will be able to:

- Present clear cut ideas about the consolidation of the Delhi Sultanate and contemporary Indian rulers. They will be able to give an analytical view of the various dynasties of the Delhi sultanate, which dominated the political and cultural, landscape of that period for a long time.
- Debate and discuss on the reign of Akbar and the conflicts and struggles with the Rajputs and Marathas. They will be able to explain with examples the causes of India's fragmentation and try to learn a lesson from the past.

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Date :

हिन्दी साहित्य प्रश्न पत्र 2

1. विद्यार्थियों में अनुवाद कौशल का विकास होगा।
2. भारतीय एवं विश्व भाषा साहित्य के अनुवाद क्षेत्र में रोजगार के अवसर प्राप्त होंगे।
3. वैश्विक प्रतिस्पर्धात्मक वातावरण के साथ सामंजस्य बनाने में सक्षम होंगे।

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Date :

हिन्दी साहित्य प्रश्न पत्र 1

1. विद्यार्थी हिन्दी गद्य साहित्य एवं प्रमुख रचनाओं से परिचित होंगे।
2. विद्यार्थियों में साहित्य अध्ययन से संवेदनशीलता एवं मानवीय, गुणों का विकास होगा।
3. साहित्य क्षेत्र में सर्जनात्मक लेखन एवं समीक्षा के प्रति प्रेरित होंगे। उन्हें रचनाओं के प्रकाशन एवं अध्यापन के क्षेत्र में रोजगार प्राप्ति के अवसर प्राप्त होंगे।

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Ref.

Date :

Geography A2 GEOG2T

After the completion of course, the students will be able to:

- I. Appreciate the elements of Weather and Climate and its impact at different scales.
- II. Learn about the knowledge of Weather and Climate Available in Ancient Indian Literature.
- III. Learn about the climatic region of the world and their basis.
- IV. Comprehend the climatic aspects and its bearing on the planet earth.

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Ref.

Date :

Geography A2 GEOG1T

After the completion of course, the students will be able to:

- I. Explain the role of historical, environmental, cultural and other factors responsible for the location and distribution of economic activities.
- II. Establish and analyze spatial pattern of economic development.
- III. Examine man's economic activities in light of his environment.
- IV. Learn about the selected industries of Madhya Pradesh.

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Date :

English Literature (Theory) A2 ELIT2T

On completion of this course, the students will be able to engage with different narrative forms and views in fiction dealing with simple and complex issues. The course will motivate the students to:

- Understand various aspects and forms of fiction,
- Trace the origin and development of English novel,
- Appreciate morality and humanity,
- Improve the understanding of the world and the complexities of human mind; and
- Expand creativity and imagination and enrich the vocabulary in a delightful manner.

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Date :

English Literature (Theory) A2 ELIT1T

After the completion of this course, the students will be able to :

- Analyze literary devices, forms and techniques in order to appreciate and interpret the text.
- Broaden analytical skills and develop critical thinking skills.
- Cultivate wisdom and world-view within themselves; and
- Develop language and communication skills and creativity.

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Date :

ECONOMICS A2 ECON2T

Students successfully completing this course will have the ability to

- Explain the quantity theory of money, determinants of money supply, the process of credit creation, credit control and other functions of commercial banks and central bank.
- Understand the issues like the role of the state, provision of public goods, optimal design of tax and economic policies.
- Describe the role of public expenditure and effects of taxation and and public debt in developing countrye.

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Date :

ECONOMICS A2 ECON1T

After completing this course, students will be able to explain the difference between macroeconomics and microeconomics, common macroeconomic variables, national income and determination of output and employment in classical and Keynesian approaches. They will be able to understand the consumption and investment function of an economy and to derive IS-LM curves and use the framework to explain the working of an economy. Students will also be able to explain the concept, measurement and effects of inflation, deflation and the various theories of trade cycle.

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