

Programme Outcome

Index

S.No	Course Outcomes	Page No
1.	English	03
2.	Microbiology	04
3.	History	06
4.	Home Science	07
5.	हिन्दी	13
6.	संस्कृत	14
7.	नृत्य	17

English

Aims

In the present age of globalization, where people are interacting with the different nations of the world almost everyday, a common language is required to meet the challenges of communication, as well as a human perception is also needed to consider the problems of different people engaged in such activities. The teaching of English language and literature aims at the fulfilment of these two requirements of the modern world, hence our course of English language and literature intends to heighten the multilingual as pet of learning and infusing humanity and a sense for aesthetic pleasure which is a must for the over all development of social and cultural ethos of India.

Outcome

The significant outcome of the course of English language can be seen in the understanding and fluency of a foreign language among the Indian students which enhances their self confidence and prepare them to complete at the global level. On the other hand, the study of English literature not only gives the opportunity of comparing the basics of English and the literature of students own culture, but also helps students feel deeply and sensitively the problems of people in general. In this way, the study of literature paves the way for a better grooming of future society.

Assessment Methods

In order to fulfill the aims and objectives of the course of English language and literature, we assess the students twice in a year in U.G. course and once in a semester in P.G. course, besides the final examination. These internal examinations are based on various techniques for ex written exams, objective type questions, formation of charts, viva-voce etc. In the discipline of language we also assess the students on the basis of debate competition, essay competition during certain events of the college.

Microbiology

Aspect of Microbiology

Study of microbes and their positive and adverse effect on environment & living beings is microbiology. This branch comprises of bacteriology, Mycology, immunology virology, economic microbiology, agricultural microbiology, and many more. Now a days microbiology is not only studding microbes but it gives more emphasis on use of microbes as economic & beneficial agent.

There is a vast career opportunity for a microbiologist as microbes are implied in agriculture as biopesticide, bio insecticide, biofertilizer, in food Industries, pharma industries, leather tanning industries and most important as bioremediation agent for removing industrial & normal waste. Thus microbiology provide excessive career opportunities in all the above fields. Year back microbiologist were only the part of quality control processes but now a days their working field it widely spread as it is a part of each & every industry including food & dairy, leather, rolling mills (textile.), agriculture pharma and a days more as environmentalist.

Library and Information Science

Aims:

To provide LIS education to the students through effective teaching and practical training. The department is working with the vision to educate individuals for career as Librarians, Library Information officers, Archivists, Information Scientists and knowledge managers. The students are trained to undertake instruction, research and service oriented programmes that require current emerging information technological developments and market requirements,

Outcome:

After the completion of this programme the student will be in a position to work at middle and top managerial positions in all types of libraries like academic, public or special. It involves competencies relating to drafting and getting approval for the library policy, delegation, recruitment, conflict resolution etc. They will have competencies to design and develop innovative library services such as institutional repositories and library management systems for the specific needs of the community of users. Additionally they will be able to conduct studies to evaluate the impact, effectiveness and efficiency of library services and library collection among the users. Another outcome of the programme is to develop a strong subject foundation for doctoral level courses in Library and Information Science, allowing students to work in the teaching field as well.

History

Learning Outcomes

SKILL ACQUIRED BY THE STUDENTS

1. The students learn the social and political changes and help the society to accept these changes
2. They learn to interpret cultural trends in history and propagate them effectively in the society
3. They do research by adopting the right historical research methodology
4. They develop the skill of meaningful writing
5. They strengthen their critical thinking and problem solving abilities
6. They develop communication and presentation skill
7. They learn the dynamics of analysis and interpretation through research.
8. They engage in discussions about political, social and economical connection between local, national and global communities

VALUES INCULCATED BY STUDENTS

1. The students imbibe the values of truth, honesty, sincerity and hard work in their daily life.
2. They learn to obey their elders and follow the principle of discipline
3. They complete their work sincerely on time
4. They learn to respect all religions and contribute in the development of a secular world
5. They develop curiosity and interest in Research
6. They demonstrate the qualities of organizational leadership, Justice and creativity
7. They apply the theories and principles in history in their daily life
8. They follow the cultural traditions and conventions and play a significant role in keeping the cultural and social heritage intact and passing them on to the next generation effectively.

COMPETENCIES INGRAINED BY THE STUDENTS

1. The students interpret and analyze contemporary social, political and economic conditions.
2. The students learn to identify the various problems by recalling historical events and find the solution on the basis of the past events.
3. They learn about political power, social life, cultural principles and thoughts.
4. They make better future plans with the help of past events to avoid prospective calamities.

KNOWLEDGE ACQUIRED BY THE STUDENTS

1. They acquire knowledge about the profession of History.
2. They understand the intersections of race, gender, class, economy, military, religious and urban studies.
3. They know about leadership qualities and administrative process.
4. They get the knowledge of various trends of thoughts changes in society.
5. The students become aware of the changes in cultural trends and thoughts
6. They collect and record historical documents, arts and architectural information.
7. They develop organizational skills and critically evaluate views in history.

Home Science

The term 'programme' in Home Science refers to the entire scheme of study followed by learners leading to a qualification which essentially is a combination of the five disciplines compassing the five major disciplines of Family Resource Management, Food & Nutrition , Dietetics, Textiles and Clothing, Human Development, and Extension and Education. Home Science is a science-oriented, multidisciplinary subject which encompasses the multifarious activities that occur in families, households, and communities.

- Deliver quality education through learning while doing.
- Involve, communicate and engage key stakeholders.
- Develop the ability to deal with self, societal and national priorities.
- Foster a genre of responsible students with a passion for lifelong learning and entrepreneurship.
- Develop sensitivity, resourcefulness and competence to render service to families, communities, and the nation at large.
- Promote research, innovation

Programme Specific Outcomes

- Describe and analyze the discipline of Home Science as a holistic field of study covering multiple facets and requirements of human beings in day to day living.
- Address concern for the community (urban, rural and tribal) with genuine sensitivity and dedicate transferable knowledge and research findings for the benefit of the community.
- Demonstrate proactive networking in specific areas of study involving significant stakeholders including professionals, researchers, and public service personnel.
- Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
- Analyze and apply research findings for the use of societal needs and contribute to nation building strategies.
- Explore and decide upon viable avenues of self-employment and entrepreneurship plus career options in different facets of Home Science disciplines.

Course Learning Outcomes

Course Learning Outcomes delineate the significant graduate attributes and the qualification descriptors essentially to be acquired by the students. They project the exclusive benefits students would accrue on completion of the Course.

Teaching Learning Methodologies

A judicious mix of both theoretical and practical exposure is what is envisioned now through lectures, tutorials, library use and e-learning on one hand coupled with project work, internships, training (skill orientation), field-based learning and laboratory experiments on the other. Unlike teacher-centric learning approaches motivation to students to pursue self-study, acquisition of subject-specific knowledge and skills and industry- Institute linkages to enhance learning ambience with a futuristic mission on employability (capacity building) and nation building receives supremacy. Thrust on digital literacy and add – on of extra credits is made open to all students. Learning experiences escalating their proficiency levels and reflecting their learning outcomes – knowledge, skills, attitudes and value systems – to the society, also help them shine in global competitiveness. The process strives to bring out student's value laden expressions of leadership, team spirit, self-motivation and coordinating qualities and sow the seeds for raising quest for lifelong learning.

Textiles

Learning Objectives:

- Develop an understanding about the basics of clothing construction
- Learn about the principals involved in clothing construction.
- Know about various sewing equipment that are essential in a sewing room.
- Learns to construct articles.
- Develop skill in coordinating fabrics, patterns and supportive materials
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Learning Outcomes:

- Understand basic principles of clothing construction.
- Comprehend the importance and function of clothes.
- Identify the common fabrics used for clothing construction
- Utilize design components in garment construction
- Gain an insight of various sewing machines and other sewing equipment's available in the market, their functioning & common problems faced while usage.
- Understands various garment construction process.
- Acquaint with Indian Textile and Clothing culture

- Analyze traditional textiles based on the process of making it.
- Understand the physical, geographical, cultural influence on costumes and textiles.
- Differentiates traditional textiles from different parts of the country.
- Appreciates the traditional Textiles and Costumes
- Utilize traditional costume and textiles in contemporary context.
- Understands the techniques of traditional embroidery.
- Understand the Indian traditional history and its unique textile traditions
- Develops an understanding of the classification of traditional textiles based on the process of making it.
- Learn to differentiate traditional textiles from different parts of the country.
- Develop an understanding of the techniques of traditional embroidered garment

Human Development

Learning Objectives

- Develop an understanding about the need and importance of studying human growth and development across life span
- Learn about the biological and environmental factors that affect development
- Learn about the characteristics, needs and developmental tasks of different stages in the human life cycle
- Learn about the classic human development theories
- Develop professional attitude for working with human beings across life span
- Orient the students about the need and importance of studying children with different disabilities and how needs of these children differ from others.
- Develop an understanding and awareness of the basic terms, issues and concepts related to disability.
- Explain students about the educational and welfare programs, facilities and services available and the efficacy of the same.

Learning Outcomes

- Identify the biological and environmental factors affecting human development.
- Describe the characteristics, needs and developmental tasks of different stages in the human life cycle
- Explain the need and importance of studying children with different disabilities.
- Describe the causes, the characteristics, assessment and intervention of various disabilities.
- Identify the common disabilities prevalent in childhood.

- Demonstrate first- hand experience of interacting and understanding children with disabilities.
- Distinguish the education patterns between children with disability and other children.

Core Course

Basics of Food and Nutrition

Learning outcome:

- Summarize and critically discuss and understand both fundamental and applied aspects of Food Science and nutrition and Food Production
- Able to explain functions of specific nutrients in maintaining health
- Identifying nutrient specific force and apply the principles from the various factors of foods and related disciplines to solve practical as well as Real world problems
- Use current information Technologies to locate and apply evidence-based guidelines and protocol and get imported with critical thinking to take leadership roles in the field of health, diet special nutritional needs and nutritional counseling.
- Integrate knowledge of research principles and methods associated with nutrition and dietetics practice.
- Use effective and appropriate communication skills in providing information, advice and professional opinion to individuals, groups and communities.
- Collect, organize and assess data relating to the health and nutritional status of individuals, groups and populations.
- Demonstrate initiative and judgment using a professional, ethical and entrepreneurial approach advocating for excellence in nutrition and dietetics.
- Independently plan and execute a research project in regard to nutrition and dietetics practice.

Learning Objectives

- Understand the role of dietitian and to maintain good nutritional status, correct deficiencies or disease conditions of the patients
- Gain knowledge on the principles of diet therapy and designing or formulating different therapeutic diets for various disease conditions
- Develop skill to plan and prepare therapeutic diets for prevention of disease conditions
- Diet therapy may include prescribing specialized dietary regimes or meal plans.
- Study the growth and development during various stages of life span
- Understand the basics for recommending the dietary allowances
- Study nutritional needs at different stages of life span

- Gain experience in planning adequate diets for different age groups and for different income groups
- Design food plans and assess the adequacy of diets to meet the nutritional needs of humans at various stages of life cycle.
- Assess nutrition issues and conditions and also recommend nutrition intervention and support to promote the health and wellbeing.
- Have the knowledge, both to develop and critique nutritional interventions designed to improve human health and well-being at specific age associated time points.
- On completion of the course students will be able to critically assess nutritional requirements and nutritional health status of an individual.

Core Course

Resource Management

Learning Outcomes

- Becoming familiarized to the changing trends in consumerism
- Enriched Knowledge on market systems
- Emerge as informed consumers
- Review the benefits of planned financial management
- Practicing knowledge gained on selection of site and building principles in real life situations
- Enable reading and comprehending building plans, evaluating and drafting them
- Examining market trends, merits and demerits of building materials and finishes
- Appreciate principles of design and the contributing factors and refine personal aesthetic senses

Learning Objectives

- Understanding on the concepts related to family resource management
- Appreciation of the significance of management process in efficient use of resources
- Imbibing nuances of human values and standards for successful management and decision making
- Focus on management of human energy as a family resource
- Learning to identify and manage the use of resources available for functional use
- Comprehending the purpose of managing resources
- Setting realistic goals and being practical and prudent in the use and management of limited resources by making intelligent decisions
- Becoming money, time and energy conscious in daily living
- Develop comprehension on the nuances of design, design elements and principles

- Draft house plans based on standard guidelines and principles
- Understand space design organization for optimum comfort and functionalism.
- Evaluate residential interior space for aesthetic and ergonomic feasibility
- Provide situations to understand significance of family income and expenditure and saving for future
- Register and react as responsible consumers
- Analyze relevance of consumer movement in India
- Gain knowledge on consumer protection Laws and Acts and reflect upon personal rights and responsibilities

Core Course

Extension and Communication

Learning Objectives

- Understand the concept of Communication and its role in exchange of information
- Examine the models and barriers to communication
- Learn about the concept of extension, extension approaches and models
- Enhance the students in the selection and use of media in different socio-cultural environment
- Understand the concept and process of communication for development
- Acquire skill in information education and communication
- Learn the concept of diffusion and acquires skill to transfer the Innovation
- Strengthen the knowledge of traditional and modern media
- Communication and role of media in societal development
- Perceive the importance of extension education
- Acquire knowledge on the extension models and approaches

Learning Outcomes

- Gain knowledge on the need and importance of communication and its significance in exchange of information
- Analyse the models Course Description
- Explain the basic concept, nature and significance of Communication model
- Learn the communication channel and skill
- Analyze the media in development communication
- Understand the adoption and diffusion process to help the extension agents to accelerate them

हिन्दी

उद्देश्य

हिन्दी में तीन तरह के पाठ्यक्रम हैं। आधार पाठ्यक्रम जिसमें स्नातक स्तर की सभी छात्राओं को शिक्षा दी जाती है। स्नातक स्तर पर हिन्दी साहित्य एवं स्नातकोत्तर स्तर पर भी हिन्दी साहित्य पढाया जाता है। हमारा उद्देश्य रहता है कि छात्राएँ हिन्दी की बुनियादी शिक्षा ग्रहण करें, प्रतियोगी परीक्षाओं में भाग ले सकें एवं उच्च स्तर पर साहित्य का अध्ययन कर सकें।

आऊटकम

छात्राएँ शिक्षा ग्रहण करने के पश्चात व्यक्तिगत एवं सामाजिक रूप से जो उपलब्धियाँ प्राप्त करती हैं, उसको जानने की व्यवस्था संस्था में एल्युमनी समिति द्वारा समय-समय पर की जाती है।

मूल्यांकन पद्धति

छात्राओं के मूल्यांकन का औपचारिक आधार तो आंतरिक एवं बाह्य मूल्यांकन से होता है। इसके साथ ही शिक्षक-अभिभावक योजना के अन्तर्गत उनका मूल्यांकन करने का प्रयास किया जाता है।

संस्कृत

उद्देश्य

भारतीय संस्कृति के प्राण ऊर्जा 'संस्कृत-भाषा' जीवनचर्या का एक अंग है न मात्र आध्यात्मिक जीवन में अपितु भौतिक जीवन में भी। संस्कृत छात्र अपने प्राप्त ज्ञान के आधार पर न केवल स्वयं के जीवन को संयमित एवं संतुलित बनाए रखता है बल्कि सामाजिक एवं राष्ट्र-जीवन को भी। वर्तमान में हम विज्ञान शब्द के जिस अर्थ से परिचित हैं उसको समाहित करते हुए कला के संपूर्ण विषयों का ज्ञान एवं जीवन-दर्शन इसमें उपलब्ध है अर्थात् आर्यभट्ट के गणित से लेकर सुश्रुत का चिकित्साशास्त्र, कौटिल्य का अर्थशास्त्र, राजनीतिशास्त्र, नीतिशास्त्र, समाजशास्त्र, भरत का नाट्यशास्त्र, महर्षि पतंजलि का योगशास्त्र, खगोलशास्त्र, ज्योतिषशास्त्र, वेद-वेदांग, उपनिषद्, पुराण, मुनस्मृति, दर्शनशास्त्र जैसे अनेकानेक लोक उपयोगी विषय इसमें समाहित हैं जो देश और काल से परे आज भी प्रासंगिक है। इस प्रकार यह भाषा संपूर्ण विश्व में भौतिक जीवन एवं आध्यात्मिक जीवन में पुल का कार्य कर रही है। ऐसे में इस साहित्य को भावी पीढ़ियों को यथावत् सौंपने के लिए एवं उनके चरित्र को सशक्त बनाने के लिए संस्कृत-भाषा का अध्ययन-अध्यापन अत्यंत आवश्यक है।

आऊटकम

देववाणी के रूप में पहचान रखने वाली संस्कृत भाषा वेदभाषा के रूप में भी जानी जाती है। संस्कृत भाषा मनुष्य का समग्र बौद्धिक विकास करने के साथ आत्मिक सशक्तिकरण का मार्ग प्रशस्त करती है। इसी अखंड ज्ञान के आधार पर भारत विश्वगुरु बना और वर्षों के बाहरी आक्रमणों के उपरांत पुनः उसी पथ पर अग्रसर है। संस्कृत विषय में अध्ययनरत छात्र-छात्राएँ मात्र राज्य स्तरीय अपितु केन्द्रीय विद्यालयों एवं महाविद्यालयों तथा विश्व की अनेक संस्थाओं में पठन-पाठन का सम्मानित कार्य कर रहे हैं। इतना ही नहीं, अंतरिक्ष अनुसंधान क्षेत्र में भी संस्कृत भाषा में संदेश भेजने पर एक लंबे समय से हमारे वैज्ञानिक

प्रयासरत हैं। लोकसभा में अनुवादक के तौर पर, दूरदर्शन एवं आकाशवाणी में समाचार वाचक के रूप में ऐसे अनेक पदों पर हमारे देश का युवा वर्ग कार्यरत है। यू.पी.एस.सी. जैसी परीक्षाओं में अभ्यर्थियों को अग्रिम पंक्ति में रखने में यह विषय महत्वपूर्ण भूमिका निभाता है। वर्तमान में न केवल देश में वरन् विश्व पटल पर संस्कृत-भाषा में रुचि रखने वालों की संख्या में वृद्धि हुई है। वे इस भाषा के अथाह सागर में गोते लगाकर स्वयं तो ज्ञानानंदानुभूति ले ही रहे हैं, दूसरों को भी प्रेरित कर रहे हैं।

अभी कुछ दिनों पूर्व सात समंदर पार यूरोपीय देश स्पेन की मारिया ने वाराणसी के संपूर्णानंद संस्कृत विश्वविद्यालय से संस्कृत में 'पूर्व मीमांसा' में आचार्य की उपाधि प्राप्त की एवं भारतीय छात्रों को पीछे करते हुए उत्तर प्रदेश की राज्यपाल माननीय आनंदीबेन से स्वर्ण पदक एवं प्रमाण-पत्र प्राप्त किया। (दैनिक भास्कर समाचार-पत्र बुधवार 3 मार्च 2021) आचार्य मारिया के शब्दों में संस्कृत ऐसी भाषा है जिसमें पूरे विश्व का ज्ञान भरा पड़ा है, इसलिए स्पेन से संस्कृत की शिक्षा के लिए काशी के संपूर्णानंद संस्कृत विश्वविद्यालय में प्रवेश लिया। गुरुओं के आशीर्वाद से आचार्य की उपाधि मिली है। अब मैं जीवनभर देव-भाषा संस्कृत का प्रचार-प्रसार स्पेन में करूँगी। ऐसे अनगिनत उदाहरण होंगे, जिनसे हम अनभिज्ञ हैं।

मूल्यांकन पद्धति

वर्तमान में म.प्र. शासन के उच्च शिक्षा विभाग के आदेशानुसार वर्ष में दो बार आंतरिक मूल्यांकन एवं एक बार बाह्य मूल्यांकन किया जाता है। निर्धारित पाठ्यक्रम को विभाजित करते हुए आंतरिक मूल्यांकन के अंतर्गत मौखिक एवं लिखित रूप से तथा बाह्य मूल्यांकन में लिखित परीक्षा के माध्यम से ग्रहीत ज्ञान का मूल्यांकन किया जाता है। इसके

अतिरिक्त कक्षा में पढ़ाए गए विषय-बिंदुओं पर चर्चा-परिचर्चा के माध्यम से छात्राओं के वैचारिक एवं विश्लेषणात्मक स्तर को परखा जाता है एवं इस प्रकार उनका आंकलन करते हुए उन्हें आगे बढ़ाने का प्रयास किया जाता है।

नृत्य

उद्देश्य

- छात्रा को कला, साहित्य, संस्कृति एवं परम्पराओं के संरक्षण एवं संवर्धन के लिए प्रोत्साहित करना।
- छात्राओं में कल्पना, अभिव्यक्ति एवं रचनात्मक कौशल का विकास करना।
- नृत्यकला से होने वाले शारीरिक एवं मानसिक लाभ के प्रति छात्राओं को सजग बनाना।
- नृत्यकला रूचि के साथ-साथ व्यवसायिक संभावनाओं के द्वार भी खोलती है, इस बात से छात्राओं को अवगत कराना।
- छात्राओं को अधिक से अधिक मंच प्रस्तुति के अवसर उपलब्ध कराना।
- नृत्य कला के माध्यम से विभिन्न मंच शिल्पों की जानकारी उपलब्ध कराना।
- विभिन्न कार्यक्रमों में भाग लेने के लिए छात्राओं को प्रेरित करना, चाहे वह प्रदर्शन हो या प्रतियोगिता।
- युवा उत्सव के माध्यम से राष्ट्रीय स्तर तक अपना और अपने महाविद्यालय का नाम रौशन करना।
- नृत्य विषय में उच्च शिक्षा एवं सरकारी नौकरी के लिए उचित मार्गदर्शन देना।
- समय-समय पर प्रतिष्ठित कलाकारों द्वारा कार्यशाला के माध्यम से नृत्य प्रशिक्षण दिलवाना।
- नृत्य कला के सैद्धांतिक पक्ष को सुदृढ़ बनाना एवं शोध कार्य आदि करने के लिए छात्राओं को उचित मार्गदर्शन देना।
- भारत के संस्कृति मंत्रालय द्वारा नृत्य के क्षेत्र में मिलने वाली विभिन्न छात्रवृत्तियों की जानकारी छात्राओं को उपलब्ध कराना।

- विभिन्न संस्थाओं में नृत्य शिक्षक के पद पर नौकरी प्राप्त करने हेतु छात्राओं को उचित मार्गदर्शन देना।

आऊटकम

- नृत्यकौशल में दक्ष कलाकार के सामने प्रयोग और संभावनाओं के द्वार खुल जाते हैं।
- नृत्यकला के माध्यम से विद्यार्थी एक कलाकार के रूप में समाज में प्रतिष्ठा को प्राप्त करता है।
- रुचिकर होने के कारण नृत्य विषय का अध्ययन करने में विद्यार्थी आनंदित और सक्रिय रहते हैं।
- अन्य विषयों की भांति नृत्य विषय में भी उच्च शिक्षा प्राप्त की जा सकती है। जैसे स्नातक, स्नातकोत्तर, पी.एच.डी. आदि।
- विभिन्न पात्रता परीक्षाओं में भी नृत्य विषय शामिल है, जैसे नेट, स्लेट आदि। इन पात्रता परीक्षाओं को उत्तीर्ण करन विद्यार्थी पी.एस.सी. परीक्षा में शामिल हो सकते हैं एवं महाविद्यालय में पदस्थ होते हैं। विश्वविद्यालयों में नृत्य विभाग हैं।
- नृत्यकला एक प्रदर्शनकारी कला है अतः नृत्य के विद्यार्थियों को मंचीय प्रदर्शन के पर्याप्त अवसर प्राप्त होते हैं।
- युवा उत्सव एवं अन्य नृत्योत्सवों के माध्यम से नृत्य के विद्यार्थी अन्तर्राष्ट्रीय स्तर तक अपनी पहचान बनाते हैं।
- नृत्य के विद्यार्थी अपनी कला, साहित्य और संस्कृति के प्रति सजग रहते हैं एवं इनके संरक्षण एवं संवर्धन के लिए हमेशा प्रयासरत रहते हैं।
- एक कलाकार कभी बेरोजगार नहीं रहता। ये बात नृत्य कलाकारों पर भी लागू होती है। वह न केवल नृत्य कलाकार अपितु नृत्य शिक्षक, कोरियोग्राफर, मंच व्यवस्था सलाहकार, शोधार्थी, मार्गदर्शक, लेखक, कवि, साहित्यकार एवं प्रशिक्षक आदि अनेक पदों पर क्रियाशील रहता है।

- आजकल फिटनेस के लिए नृत्यकला का प्रयोग होने लगा है जिससे नृत्य कलाकारों को रोजगार के अवसरों की संभावनायें भी बढ़ गई हैं। नृत्य के साथ व्यायाम न केवल आनंददायी होता है अपितु शारीरिक सौष्ठव के लिए भी बहुत उपयोगी है।

मूल्यांकन पद्धति

मूल्यांकन के विविध प्रकार हैं। चूंकि नृत्य विषय प्रायोगिक विषय के साथ-साथ प्रदर्शनकारी कला भी है। इसलिए इसके मूल्यांकन के भी अनेक तरीके हैं। मूल्यांकन से पहले विद्यार्थी को मूल्यांकन प्रक्रिया के तरीकों से अवगत करा दिया जाता है ताकि वे मूल्यांकन के लिए अपने आपको तैयार कर सकें। आंतरिक मूल्यांकन, प्रायोगिक मूल्यांकन एवं लिखित मूल्यांकन के अतिरिक्त मौखिक मूल्यांकन, प्रोजेक्ट वर्क एवं क्विज आदि के माध्यम से समय-समय पर विद्यार्थियों का मूल्यांकन किया जाता है। कक्षा के दौरान हमेशा विद्यार्थियों से प्रतिक्रिया ली जाती है चाहे वह मौखिक हो, लिखित हो या प्रदर्शन के माध्यम से दी जाए, जिससे विद्यार्थी कक्षा में सक्रिय बने रहते हैं। शिक्षक द्वारा भी नियमित मौखिक या लिखित प्रतिक्रिया दी जाती है, जिसमें सुधार एवं प्रशंसा दोनों शामिल होते हैं। शिक्षक छात्राओं एवं अभिभावकों को प्रगति रिपोर्ट भी देते हैं।