

Government Autonomous Girls PG College of Excellence, Sagar

POLICY ON SLOW AND ADVANCED LEARNERS

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INTRODUCTION

This policy is recognized as the “Policy on Advanced and Slow Learners” of the Government Autonomous Girls PG College of Excellence, Sagar. Through this policy the college utters its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teaching Departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the college education system without forgetting the average performers.

OBJECTIVES

The objectives of the assessment process of the learning levels of the students are:

- To identify the slow learners and advanced learners in the class.
- To ensure that slow learners and advanced learners are taken care of as per their needs with continuous follow-up.
- To help them out for improvement in their academics and build a successful career.

CONCEPTS

Slow Learners

Slow learners are poor achievers and lag with the academic life. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation levels also may be poor because of problems in their family and may find it difficult to adjust to the teaching-learning process and can drop out or fail in the program.

Advanced Learners

The term advanced learner in this policy refers to the students who can engage in learning activities faster than the other students and are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have smart working behaviors and can take up higher-level learning and academic

responsibilities. They can bring some new concepts, strategies, and can take the leadership in the teaching-learning activities.

METHODS OF ASSESSMENT

Students enrolled with different academic, socio-economic backgrounds, skills and abilities, deficits, learning styles, needs and interests, medium of instruction etc., are assessed at different stages initially through Induction Program, Bridge Course and later through Continuous and Comprehensive Evaluation (CCE), written/online quiz, class/online assignments, practical, composition and oral presentations. Students reveal their interests and capabilities through participation in classroom activities, association meetings, intercollegiate competitions, fine arts, sports and other curricular and co-curricular events. Based on such activities, teachers identify the potential of a particular student in performing a particular task and therefore start tuning and molding them in the right way.

Guidelines of the Policy

The teachers in course of time can identify slow and fast learners through the outcomes of the aforesaid steps.

Based on the above parameters students are classified into three groups:

- If total score is < 50%; Slow Learners
- If total score is > 50%; Advanced Learners

All the above details will be provided by the concerned course instructors to the concerned Class Tutor. Every faculty mentor maintains Mentor's Dairy consists of the slow and advanced learners of a particular batch with their profile, performance in Internal Assessment and End Semester.

STRATEGIES FOR SLOW LEARNERS

If the total score of the student is below 50%, then the student is considered a slow learner. Course instructors continuously take care and monitor the performance of slow learners and do periodic interaction with parents about the performance of slow learners.

For encouraging and motivating slow learners, special attention is paid to them, and a systematic procedure as shown in the flow chart and explained in detail as below is followed:

- Remedial classes are conducted for the different courses in the curriculum.
- Special assignments and regular tests are given to enhance their thinking ability.
- Provision of simple and standard lecture notes/course materials for easy understanding.
- The support of the alumni is also effectively used to motivate and mentor the slow learners.
- The Department and individual teachers help the slow learners by giving proper guidance and support to them.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Activities for Slow Learners

- Remedial Class
- Guest Lectures
- Simplified Course Material
- Assignment s Solving
- To Promote Participation in collage Activities

Activities for Advanced Learners

- Advanced Assignments / Tasks
- Seminars/ Conferences/ Technical Events
- Encouragement to complete NPTEL/SWAYAM/ATAL/COURSERA/MOOC courses and to get through in NET/SLET exams
- Organizing Events
- Peer Teaching

End Note

The process of giving additional inputs to the advanced learners and the slow learners is to make them better achievers. Even if the students are identified as slow learners or advanced learners in the class they should not be labeled as poor or extraordinary. They need to be treated equally in the class with supportive care and appropriate pedagogical systems so that the talented can make more achievements and the less talented also make their goals in life achieved. The mentoring and facilitating efforts of the teachers and the college administrative system will be a great investment in achieving the best result and performance of the students.

Coordinator NAAC

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