GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE COLLEGE OF EXCELLENCE, SAGAR (M.P.)

(NAAC 'A' Grade Accredited)

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CRITERION - VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.2

Strategy Development and Deployment

Ref. No.   Sagar, Date 01/08/2024

DECLARATION

The information, reports, true copies of the supporting documents, numerical data etc. furnished in this file are verified and found correct.

Dr. Anand Tiwari
Principal

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

(Under the World Bank supported Madhya Pradesh Higher Education Quality Improvement Project)

Submitted to Department of Higher Education Government of Madhya Pradesh

Developed by

Govt. Auto. Girls P.G. College of Excellence, Sagar (M.P.)

(Year 2017)

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General Instructions

I.   Objectives of the IDP:

    i.   Articulation of the Vision and Mission of the college.

    ii.   To carry out a needs assessment and based on wide consultations with stakeholders to identify the goals, priorities and commitments of the college that are aligned with the Vision and Mission.

    iii.   List the activities that would help in achieving the goals, clearly highlighting the milestones and timelines for them.

    iv.   Using a Resource Based View, identify resource gaps and action plans to ridge these gaps.

    v.   Develop annual activity plans that would help achieving the institution's goals. The milestones under each activity plan will also serve as a tool for monitoring the implementation of the IDP.

II.   The IDP will be prepared for a period of five years, and contain a description of measures that would ensure sustainability up-to the 10th year.

III.   The IDP will be a living document, evolving as the strategic plans are implemented and reviewed. The indicators and targets, however, will be agreed upon in an MOU between the Department of Higher Education and the college. These can only be amended with the Department's consent.

IV.   Data on any variable contained in any part of the IDP shall be drawn from the same source when it appears in any other part of the IDP.

V.   Steps for developing the IDP:

    i.   Identify the Coordinator(s) in charge of developing the IDP and assign responsibilities.

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 ii. Carry out the analysis to identify focus areas. Document the consultations held and the conclusions reached.

 iii. Based on the above assessment, identify the goals, priorities and commitments of the college.

 iv. Draft an initial version of the IDP highlighting the focus areas, goals and the milestones with the timelines.

 v. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.

 vi. Share the initial draft of the IDP for comments and suggestions.

 vii. Finalize the IDP, based on the comments received.

VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education.

VII. The college / institution will be responsible for reporting to the Department of Higher Education the details of IDP implementation and progress against targets, as per the timelines and formats prescribed by the Department and contained in the MOU.

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INSTITUTION PROFILE

This institution is a Government College promoting higher education for the girls largely belonging to the marginalized sections of our society. The academic programmes offered are traditional as well as vocational with the mission of the institution that is, to provide maximum training and guidance to girls at the minimum possible expenses, lying at the core. While traditional courses broaden their vision towards larger issues of life at large, the vocational courses prepare them to be **self reliant** as this happens to be the primary condition for ensuring a secure and independent life for them.

This is an area where a government institution has very limited autonomy. However the courses are framed by a central board of studies at Bhopal based on UGC approved curriculum and they are applicable to all the government colleges within Madhya Pradesh.

As stated above the college does not have autonomy to involve industry or research bodies for the development of the curriculum. The courses are designed by the central board of studies at Bhopal and they are to be run in all the state universities and Govt. colleges by the order of the honorable governor of Madhya Pradesh. Self Finance Courses are also run according to UGC norms. Some UGC approved courses have also been adopted without any modification. Some local need based short term certificate and diploma courses are under planning to introduced from the next academic session after approval by state govt. and concerned University.

   (i) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

1. Status of the Autonomous College by management : Government

2. Name of University to which the College is Affiliated : Maharaja Chhatarshal Bundelkhand University, Chhatarpur (M.P.)

3. a. Date of establishment, prior to the grant of 'Autonomy'   (01/07/1978)

   b. Date of grant of 'Autonomy' to the College by UGC: (01/03/2002)

4. Type of institution:
   a. By Gender : For Women
   b. By shift : Regular
   c. Source of funding :
   i. Government
   ii.   UGC
   iii.   Self-financing
   iv.   RUSA

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5. a. Details of UGC recognition:

Under Section	Date, Month & Year
i. 2 (f)	29/07/1985
ii. 12 (B)	02/03/1989

6.   NAAC grade : "A" (Dated 02.05.2014)

Location of the campus and area:

Location *	Urban	Remarks
Campus area in sq. mts or acres	6274.34 sq.mt.	10 Acre Land allotted by State Govt. for Sports, Faculty of Arts & other Facilities
Built up area in sq. mts.	6000.00 sq.mt.	-

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INSTITUTIONAL DEVELOPMENT PLAN

BASIC INFORMATION OF INSTITUTE	
Name of the Institution	Govt. Auto. Girls P.G. College of Excellence, Sagar (M.P.)
The regulatory body approving the institution	UGC
Furnish approval no.	2(f) on 24-11-1984 12(b) on 02-03-1989
Type of Institution(Govt. /Govt. aided/Private unaided /Self-financing/ Any Other)	Government
Status of Institution	Autonomous
Name of Head of the Institution	Dr. A.K. Pateria
Details of M.P. Higher Education Strategic Planning Project Nodal officers	

Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. A.K. Pateria	-	9425451546	heggpgcsag@mp.gov.in
IDP Institutional Coordinator	Dr. Naveen Gideon	-	9425425477	naveengideon@gmail.com
IDP Institutional Associate Coordinator	Dr. Sanjay Khare	-	9425655854	sanjay_khare2013@rediffmail.com
Coordinator for Academic Activities	Dr. Anjana Nema	-	9826078161	anjana_nema@yahoo.com
Coordinator for Financial aspects Implementation	Dr. Anand Tiwari	-	9425452494	anandtiwari63@rediffmail.com
Coordinator for Civil Works including Environment Management	Dr. Sanjay Khare	-	9425655854	sanjay_khare2013@rediffmail.com
Coordinator for Procurement	Dr. Naveen Gideon	-	9425425477	naveengideon@gmail.com
Coordinator for Equity Assurance Plan Implementation	Dr. Alok Sahai Dr. D.S. Rajput	-	9425170600	neeralok84@gmail.com

Coordinator for Access	Dr. Alok Sahai	-	9425170600	neeralok84@gmail.com
Coordinator for Excellence/Quality	Dr. Ela Tiwari	-	9407266675	ela.tiwari18@gmail.com
Coordinator for Employability	Dr. Sunita Singh Dr. Monika Hardikar	-	9425170843	-

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Vision

To a achieve excellent standards of quality education by keeping pace with rapidly changing demands, of global standards with capability of accepting new changes.

The mission of the college is to provide the opportunities of higher education at minimum cost to the girls belonging to marginalized sections of the society.

We believe that education is the prime requirement for women's emancipation and empowerment. To this end we have continued with our humble efforts since the beginning when some intellectually aware individuals of this town visualized the need of a Girls College almost fifty years ago and started this institution in the premises of the municipal town hall in 1964.

As said above the mission of the college has since its inception been to provide higher education at minimum cost to girls from economically poor background. Towards this goal all measures were taken continuously and the major boost to this mission came in the form of Government support and recognition in 1978 when the college was declared a government institution. The support of the state government and the U.G.C. has been phenomenal and the college could continue with its traditions and values which always had 'the service of the poor' as its fundamental principle and motivation.

- ❖ Employability
- ❖ Innovation
- ❖ Research
- ❖ Academic Flexibility

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Mission

Our efforts are dedicated to impart quality and value based education to raise satisfaction level of all stake holders our strength is directed to create competent professionals. Our endeavour is to provide all possible support to promote research and development activities. Our mission to develop women potential to its fullest extent so that intellectually they become capable to contribute their family society and nation.

Our mission is in provide the opportunities of higher education at minimum cost to the girls belonging to marginalized section of the society.

Gap analysis for understanding and aligning with DHE goals

1. Access

	Desirable Goals for the state	Present Performance in MP	Institute Present Performance	Gaps
Percentage of female students in the college	48%	40.83	100	
Percentage of SC students in the college	16	19.08	12.2	
Percentage of ST students in the college	20	6.84	1.2	
Percentage of PHI students in the college	3		1.1	
OBC students in the college	14	37.05	30.46	
Other minorities /disadvantaged categories			10.2	

2. Enrolment

	Desirable Goals for the state	Present Enrolment in MP	Institute's Present Status	Gap
Under Graduate Increase in strength (enrolment)	Increase enrolment by 50,000 from present strength		25%	
Capacity utilization of sanctioned strength	90%	73%	-	
Post Graduate Increase in strength (enrolment)	Increase enrolment by 10,000		25%	

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3. **Equity**

		Institute Performance	No. of applicants in the college	Gaps
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Male students			
	No. of Female students		8300	
	No. of SC students		1019	
	No. of ST students		100	
	No. of PHI students		Nil	
	No. of Rural students		-	
Hostel capacity – No. of students that can be accommodated in hostels managed by the college	No. of Male students			
	No. of Female students		150	
	No. of SC students			
	No. of ST students			
	No. of PHI students		03	
	No. of Rural students			
	No. of students having access to Special Remedial Classes (specially organized for SC, ST, Rural)		We are having classes till 2013. After that seminar no. UGC grants for remedial classes	
	No. of students having access to Special orientation sessions for SC/ST ,Rural		1250	
	No. of students having access to Special Mentoring		460	
	No. of students having access Special Counselling		1360	
	No. of students having access to Book Banks		All Student of SC, ST	

4. **Excellence**

- **For Female Students**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	50%	38%		
Transition rate from 1st yr to 2nd yr UG	60%	38%		
On time graduation PG				
Transition rate from 1st yr to 2nd yr PG				

- **For OBC Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			80%	
Transition rate from 1st yr to 2nd yr UG			75%	
On time graduation PG			90%	
Transition rate from 1st yr to 2nd yr PG			85%	

- **For SC Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG	40%	26%	68%	
Transition rate from 1st yr to 2nd yr UG	45%	21%	60%	
On time graduation PG			78%	
Transition rate from 1st yr to 2nd yr PG			70%	

- **For ST Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			95%	
Transition rate from 1st yr to 2nd yr UG			90%	
On time graduation PG			95%	
Transition rate from 1st yr to 2nd yr PG			90%	

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- **For Other Minority Students -**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
On time graduation UG			85%	
Transition rate from 1styr to 2ndyr UG			82%	
On time graduation PG			90%	
Transition rate from 1styr to 2ndyr PG			85%	

- **Other Parameters –**

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Accreditation by NAAC	Preferably all colleges		Reaccredited "A"	
Autonomous status			Autonomous	
Training programme for faculty and principals	All colleges should arrange for the same		For Faculty Yes	
Existence of IQAC	All colleges to establish the same		Yes	

5. Employability

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Existence of a system for tracking students for six months after completion of their education.	Available in all colleges		Yes we have Alumni Association	
Placement facilities on campus UG	Available in all colleges		Yes	
Placement facilities on campus PG	Available in all colleges		Yes	
Counselling of students desirous ofpursuing Higher Education UG to PG	Available in all colleges		Yes	

6. Governance Systems

	Desirable Goals for the state	Present Performance in MP	Institute Performance	Gaps
Publishing annual report in prescribed format	All colleges should be compliant	30%	Annual Report on different aspects like academic finance are prepared	
Satisfaction Survey conducted for 1. Students 2. Faculty 3. Other employees	All colleges should conduct survey for all the stakeholders		Yes	
Satisfaction scores of the Survey conducted 1. Students 2. Faculty 3. Other employees	80% 80% 80%		Yes	
Accounting software	Should be		Tally is used	

(common) with uniform chart of accounts	present in all colleges			
All accounting positions to be filled with qualified persons	All colleges should be complaint		Not All / Appointed by Govt. of Higher Education	
Responding to all audit objections	All colleges should be complaint	50%	Yes immediately	
Monitoring and Evaluation of Infrastructure	Should be present in all colleges		Yes	
IT portal	Present in all colleges		Yes	
Full time staff in PD	Present in all colleges		Yes	
Providing complete AISHE data	All colleges should provide complete data		Yes	

Buildings:

If the college does not have a building if catering to primarily female, ST students. - NA

Note on Gap Analysis:

- The details provided under desirable goals for the state is only indicative based on our assessment /estimate.
- Present performance in MP is to be assessed by you if not provided. If the same cannot be assessed, please leave it blank.
- Institute performance is for the enrolment in the year 2015.
- On time graduation for UG students implies the percentage of total no. of UG students enrolling in year 2012 (in I year) passing out in year 2015.

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Self-Assessment for Need Analysis

2.1. Curriculum Excellence

Sl. No.	Description	
1	When the curriculum was updated last?	Year : 2016
2	How frequently (time duration) the updating is done?	Yearly
3	Does the curriculum include A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	He followed the curriculum approved by Central Board of Studies under Higher Education.
4	Placement (2015-16) I. Percentage of students employed after completion of course II. Percentage of Students progressing to Higher Studies	2% 55%
5	Ratio of student enrolment for each programme with the total enrolment.	Science Arts-Commerce other
6	Mention the top five programmes opted by the students	UG - Science - Arts - Commerce

2.2.Pedagogical Excellence

Sl.No.	Description	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Traditional Experimental Smart Class with LCD
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Field Study Excretion Tour Presentation Demonstration
4	Does the institution conduct regular industry-academia interface? If yes,	Excretion Tour : under Swami Vivekanand

	Mention the number during 2015-16	
5	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes?	Smart Class Seminars Excretion
6	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes Yes

2.3. Academic Administration

Sl.No.	Description	
1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes
3	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counseling system	1. We have discipline committee 2. We have counselling system 3. Tutorials
4	Whether detailed lesson plans are given to students?	Yes
5	If yes, Is the lesson plan followed strictly?	Yes
6	What type of monitoring system is followed for completing course within set timeframe?	With internal exam course completion certificates from teachers daily diary of teacher is verified each months
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	Monthly attendance of students are verified
8	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	Mixed format self appraisal +CCR. No official provisions of other system but head, institution head, have feedback at their own level.
9	Is the rating communicated to teachers for improvement?	Yes : Feedback system in self defined with scores.

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2.4. Examination Reforms

Sl.No.	Description	

1	What type of examination pattern followed in the institution?
	  a. Annual
	  b. Semester
	  c. Any other, Please specify
		Semester
		As per M.P. Govt.
		I year yearly July 2017 wef
		Semester since 2008

2	What is the question patterns followed for examinations?
	  a. Objective
	  b. Subjective
	  c. Any other, Please specify
		Objective + Subjective
		(As per central Board of Studies 2008)

3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	Yes internal exam, CCE, we have 22 made of evaluation
5	What types of reforms are required in the present examination system?	
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes - CCE continuous comprehensive evaluation
7.	Is the evaluation system computerised?	Yes/No
8.	What is the days' gap between completion of examination and publication of result?	
9.	Should the gap be reduced?	Yes/No
10.	If Yes, Please suggest how?	No

2.5. Infrastructural Development & Maintenance

S. No.	Description	
1	What type of expansion work is required for existing infrastructure?	New building with new labs and are sport complex
2	What type of modernisation/renovation works are needed for existing infrastructure? (viz. Laboratories, Library, Networking, Smart classrooms)	Smart Class Rooms Lecture Theatre Play Ground Wi-Fi Campus
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Yes
4	What type of sophisticated equipment's relevant to growth of different specializations are required by the institution?	As per subjects, practical labs, required equipments.

5	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Hostel - Principal Residence Toilets - Sport Complex Cycle Stand - Girls Common Room
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Lift - (mechanised) Ramps, Lecture, Recording System
7	Does the institute maintain the academic and non-academic infrastructure areas?	Not Possible due to lock of sufficient area.
8	What are the monitoring mechanisms followed for maintenances?	Electrician - Carpenter - are appointed on daily basis

2.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.	Description	
1	What steps have been taken by the institute to enrich the intellectual Capitals	Symposium, Seminars, Workshops are arranged
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Training Programme
3	What type of institutional/departmental collaborations the institution has with others?	Colleges member of cluster college group of 12 members.
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

2.7. Effective institutional governance

Sl.No.	Description	

1	Does the institution have duly constituted governing body?
	    a. If yes, has it been approved?
	    b. How frequently the Governing body meets?
	☐ Yearly
	☐ Biannually
	☐ As and when required
		
		Yes
		
		Biannually

2	Does the institution have E-Governance project (ERP & MIS) implemented?	No
3	How record keeping and data management	Computerise

	is done in the institute?	
4	What type of library management system is there in the institute?	Manual, Automation, N-List, Inflibnet
5	What type of financial management and accounting system is followed in the institute?	As per Government norms
6	Does the institute have its own active website?	Yes

2.8. Stakeholders Involvement

Sl. No.	Description	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes, infect - Scholarships, Exams, Finance, All are Annexure leaded by Teaching Staff.
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	No
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes, We have ex studies as members in our important committees.
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Students as member in board of studies.
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes, Local Industrial, Doctors, Retd. Professor and others are members in only committee

2.9. Creating Institutional Brand Image

Sl.No.	Description	
1	What steps taken by the institute for building brand image?	Security of Girls Discipline Education per excellence Result in time
2	Has the institute adopted any innovative	Orientation Programmes for New Studies.

	practices to build the institutional brand image?	
3	Does the institute have any centre of excellence?	College itself is Excellence College.
4	What steps are adopted for promoting the institute as Centre of Excellence?	College itself is Excellence College.
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	Yes

2.10. Research & Development

Sl.No.	Description	
1	What are the research initiatives taken by the institute?	Developing Research Centres in 8 Subject Medicinal Plants.
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Development of Bundelkhand Women Studies Entrepreneurship
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	UGC - MRP 12 completed Major 01 completed MRP 04 ongoing MPCST 01 completed
4	Has the institute handled Inter disciplinary project?	No
5	Has the institute worked on student research project?	No
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Yes Institution has organised more than dozen national seminar various workshops faculty is actively involved in participating national and international seminar and symposium.
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Institutional Infra structured is provided for project work

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2.11. Social Outreach Programmes

Sl.No.	Description	
1	What are social outreach activities the institute is involved with? Provide details.	Through NSS Social Activities are done.
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	
3	Does the students participate in sports activities (State/National/International)? Provide details.	Yes State National International
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes NSS NCC Red Cross
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes Self Defence, Yoga, Special Camp of 21 Days Every Year

2.12. Monitoring and Evaluation

Sl.No.	Description	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Sufficient Trained Staff in required
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes
3	Give details of number of meetings held by IQAC for last 3 years.	6
4	Does the institute conduct the followings: a. Academic Audit : Yes b. Energy Audit : No c. Green Audit : No d. Financial Audit : Yes e. Administrative Audit : Yes (Finance)	Financial Audit Academic Audit
5	Mention the audits last done:	
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)	It Depends on the decision to be taken
7	Does the present system have clarity of control mechanism of the system?	Yes

2.13. Employment

Sl.No.	Description	
1	What are the most important industries in the geographical area of the institute?	Bidi industry, Papad, Agriculture based, Garment, Bina Refinary
2	Which industries employ the most college graduates?	Not Available
3	Which industries provide the best jobs?	Service Sector
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) a. Currently, what jobs are most available in the area? b. What skills do these jobs require? c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	Being Girls College most of the Girls are involved in Teaching, Self employment like, handicraft, beautician, Office Assistants.
5	a. What jobs are seeing growth in the area? b. What will be the jobs of the future? c. Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors)	Sagar is division of Bundelkhand, Bundelkhand considered as backward area of M.P. But Now it is developing in manufacturing, Sector Service etc.
6	a. What specific skills or attributes are local employers seeking in their employees? b. What skills do they need, but do not get in local hire? c. For self-employment, besides skills, what are the other constraints that youth may face? d. What kind of support do they need?	Good Communication Skill Knowledge of Computers Accounts Knowledge of English

Were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the findings /proceedings are on record)

- Surveys of students: Yes
- Surveys of local industry: Yes
- Consultation with industry: Yes/No
- Consultation with students: Yes/No
- Consultation with other stakeholders (specify): Yes /No
- Workshop on IDP: Yes/No

GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE COLLEGE OF EXCELLENCE, SAGAR (M.P.)

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2.14. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in?	All programme being Girls College.
	b. What academic programs are seeing growth in female enrolment?	All
2	What are the employment outcomes for female students after passing out of the institution?	Teaching /various development through competitive exam
3	What is the academic/skill training support that female students may need for improving employability?	Accountant English Spoken Computer } Training Programme
4	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in?	All
	b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	All
5	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Govt. Jobs
6	What is the academic/skill training support that SC/ST students may need for improving employability?	Pre Exam Training Course (for competitive exam at college)
7	c. What academic programs are differently-abled students currently enrolling in?	All
	d. What academic programs are differently-abled students seeing growth in enrolment?	All
8	What are the employment outcomes for differently-abled students after passing out of the institution?	Govt. Jobs
9	What is the academic/skill training support that differently-abled students may need for improving employability?	Special Training course to face competitive exam.

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Financial Reports

S. No.	Category/Head	A. Total Income		
		FY 2016/2017	FY 2015/2016	FY 2014/2015
		(budgeted)	(actual)	(actual)
	Grants: National			
1	UGC	Nil	Nil	8333897
2	Distance Education Council	-	-	-
3	Other Central Govt. Departments	-	-	-
	Other Grants			
4	Grants received from state government	120807214	-	74573266
5	Grants received from local bodies	59659696	39029648	30579575
6	Donation	-	-	-
7	Tuition fees	-	-	-
8	Other fees	-	-	-
9	Interests	-	-	-
10	Sale of Application forms	-	-	-
11	Other	-	-	-

S. No.	Category/Head	B. Total Expenditure		
		FY 2016/2017	FY 2015/2016	FY 2014/2015
		(budgeted)	(actual)	(actual)
1	Salary, Allowance and Retirement benefits	120807214	80848454	74573266
2	Buildings (Construction and Maintenance)	5500000	2500000	-
3	Library and Laboratory	844656	939158	-910619
4	Scholarships	19528168	15422586	13419116
5	Grants to College	-	-	-
6	R &D	-	-	-
7	Sports	812854	393942	358619
8	Other Expenses	27523956	22154008	17181817
9	Accounts (Audit) Status, whether audited? (Yes/No) If yes, by Local Fund/ CA	Yes CA	Yes CA	Yes CA

GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE
COLLEGE OF EXCELLENCE, SAGAR (M.P.)

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Goals for the next 5 years

1. Increase in GER.

2. Upgration of College as woman university.

3. Procurement of land allocated by Government.

4. Construction of new building as per required.

5. Establishment of Research Centre.

6. Extension of IT.

7. Introduction of New Courses.

8. Other.

GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE COLLEGE OF EXCELLENCE, SAGAR (M.P.)

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Detailed description of Goals

Goal 1
Description
Increase in Gross Enrolment Ratio. It is not difficult task as we are already unable to admit girls. Who are registered and are in interested in admission to this college.
Milestones(Sub-goals)
Lack of infrastructure is the major inhibiting factor, sub goal is to construct new halls, and other infrastructure

Why do you think this goal is achievable?
Yes. Being only Girls College in city. Feeding schools are girls nearby.

Goal 2
Description
Upgration of College in women university. This college is most eligible institute for women university. It fullfills all are required standards, set by RUSA in component I.
Milestones(Sub-goals)
Continuous efforts by College Administration and local authorities and powerful people including , politician local administration, businessman etc.

Why do you think this goal is achievable?
Government is already working in this track.

Goal 3
Description
Procurement of land allocated by Government. Currently college has 1.5 acres lad. We have uses most of the land for construction of class room.
Milestones(Sub-goals)

GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE COLLEGE OF EXCELLENCE, SAGAR (M.P.)

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Local Administration (Collectorate) has allotted. 10 Acres Land at Rajghat Road 6 kms away from College.

Why do you think this goal is achievable?

Local Administration is very co-operative.

Goal 4

Description
Construction of New Building : We have 40 Classes, 2 Computer Labs, 8 other Labs, 1 Library, 1 Auditorium, 6 Administration Halls and 1 AC Gym.

Milestones(Sub-goals)

In New Building - we will construct another 40 Class Rooms, 10 Labs, 1 Big Size Sound proof Auditorium, 12 Administration halls, Sport Complex, Child Care Centre, Lecture Theatre, Common Staff Room, 10 Toilets, Hostel for 500 Students, Canteen, Parking Space, Landscaping.

Why do you think this goal is achievable?

Funds are available.

Goal 5

Description
Establishment of Research Centre College is affiliated to Maharaja Chhatrashal Bundelkhand University, Chhatarpur in 2015.

Milestones(Sub-goals)

Administration is trying to establish research centres. in All P.G. Programme.

Why do you think this goal is achievable?

College Administration has submitted the required fee for the same team has inspected the college and process in initiated.

Goal 6
Description
"Extension of Information Technology"
1. **Wi-Fi Campus**
2. **Smart / Virtual Class**
3. **Online Information Page of Each Student**
4. **Online Exam Facility for Some Courses**
Milestones(Sub-goals)
Extension of Infrastructure required for digililization.

Why do you think this goal is achievable?
We are the first Government College in M.P. Who have initiated MP Online fee and Exam form submission.

Goal 7
Description
"Introduction of New course for female students" Some New Courses Like, Nursing, B.Sc. B.Ed., Clinical Dietetics, Fashion Designing, Food Catering, Technology, Mass Communication, Diploma in Yoga, MSW Fine Art, Clinical Psychology.
Milestones(Sub-goals)

Why do you think this goal is achievable?
We have started B. Lib. Course in Current Session and we have overwhelming response of girls for this new course. We are Autonomy body, We have Janbhagidari Fund, We can use that fund for betterment and benefit of girls.