



GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE COLLEGE OF EXCELLENCE, SAGAR (M.P.)

(NAAC 'A' Grade Accredited)

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CRITERION - VII

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1

Institutional Values and Social Responsibilities



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**REPORT ON THE STUDENT ATTRIBUTES
FACILITATED BY THE INSTITUTION**

**PREPARED BY
INTERNAL QUALITY ASSURANCE CELL**



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Introduction

Institutions of higher learning are responsible for facilitating the development of students' attributes that will not only enable them to succeed academically but also in their personal and professional lives. In this report, we will examine some of the key attributes that Govt. Auto. Girls P.G. College of Excellence, Sagar (M.P.) facilitate in students and the strategies that are used to achieve this.

Our institution strives for facilitating students for achieving excellence in all the fields of its curricular, co-curricular, and extra-curricular activities. Curricular aspects strengthen their knowledge and skill basics whereas, co-curricular activities give the students an opportunity to develop particular skills and exhibit their non-academic abilities. Through extracurricular activities, students an opportunity to work with others and gain essential life skills.

To maintain the highest academic standards the institution has been upholding ideals and moral values to create open-minded, empowered, and socially committed citizens since 1978. Following student attributes are facilitated by the institution:

Excellence

"Excellence is an art won by training and habituation". The institution promotes excellence as a quality statement among the students while accomplishing all their activities and inspires them to strive for the best.

Discipline and Punctuality

A stringent Code of Conduct is maintained in the institution for students so as to develop and maintain a sense of discipline, punctuality, behavioral decorum and professional ethics.

Integrity

Integrity is one of the important qualities, that is, being honest in all things, to all people, and at all circumstances. The institution takes sincere efforts to nurture integrity among students both at personal and social levels.



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Ethics and professionalism

Ethics and professionalism are essential attributes that are highly valued in today's workplace. The institution facilitates the development of these attributes by incorporating ethics and professionalism into the curriculum, encouraging students to engage in ethical discussions and debates, and by providing opportunities for students to participate in internships or work experiences where they can develop ethical and professional values.

Dignity

Being a girls institution, girls are trained to participate, coordinate, organize and take up responsibilities of their own in every curricular and co-curricular activities and uplift their dignity by developing an individuality and integrated personality to meet the expectations of professional and social world.

Cultural competence, diversity and inclusiveness

Cultural competence and diversity are essential attributes in today's globalized world. The institution facilitates the development of these attributes by providing opportunities for students to engage with diverse cultures, including working in groups, and promoting diversity and inclusion on campus. As the institution has students from various social-economic and cultural background, the institution encourages inclusivity among students, developing fellow feeling, compassion, and sensitivity towards their friends and peers by engaging them in activities of NCC/NSS/Red Cross units, Sports activities, Departmental clubs and association, Equal Opportunity Cell, Women Empowerment Cell, Eco Club etc. Special support is provided to students with disabilities. Social cohesion, tolerance and Communal harmony is maintained in the campus by celebrations of various linguistic and religious festivals.

Sustainable Living

Students are urged to appreciate the need of protecting natural resources, support environmental causes, and engage in caring for the environment in order to advance sustainable development principles. They are made aware through different programmes organized under the banner of UNSDGs-2030.



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Green Practices and Eco-friendly Habits

The Green Policy and Green Protocol are designed to promote environmentally beneficial behaviours among students, such as the ban on plastic, garbage recycling, reusing waste paper, using eco friendly banners, maintaining an botanical garden & medicinal plant garden, Organic composting. Events like “Grow your own Oxygen” by distributing saplings for plantation, using green solutions in the laboratories and other activities of Eco-club, Nature Club etc. in association with the departments of Botany, Chemistry and Zoology associations are the ideal platforms for students for learning and practicing green practices.

Social Commitments

To create socially responsible citizens the institution has its extension and social outreach activities for students, that are accomplished through NCC & NSS units. Additionally, all the departments also extend their support to the students to support and help the socially less privileged and needy ones. Villages are adopted for various activities are organized to make the students aware of their socio-economical conditions.

National Values

Singing the National Anthem after every programme, observing days of national importance, hoisting the national flag at college, display of the preamble of the constitution on campus, constitution day quiz and activities under “Bharat ka Amrit Mahotsav”, “Fit India”, celebration of Kargil diwas and other activities under the banner of NCC unit inculcate a feeling of National Pride and patriotism among students.

Moral and Spiritual Values

Compulsory foundation Courses, specially designed certificate courses, Mentoring Programme, seminars and workshops on mental health are regularly conducted for the moral and spiritual upliftment of students.



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Collaboration and Teamwork

In today's work environment, collaboration and teamwork are essential attributes. The institution facilitates the development of these attributes by organizing group projects, team-based assignments, and encouraging students to participate in extracurricular activities that promote teamwork and collaboration. Team spirit and acceptance is promoted among students through participation in sports and games, cultural and literary events, competitions and various activities of Departmental Clubs & Associations.

Leadership and Initiative

Leadership and initiative are essential attributes that enable students to be self-directed, take responsibility, and become leaders in their chosen fields. The institution facilitates the development of these attributes by encouraging students to participate in leadership roles in student organizations and clubs, organizing leadership development programs, and by providing students with opportunities to take initiative in the classroom and in extracurricular activities.

Critical Thinking and Problem-solving Skills

Critical thinking and problem-solving skills are essential attributes that students should possess in order to succeed academically and in their careers. The institution facilitates the development of these skills by incorporating them into the curriculum, providing students with opportunities to practice and engage in critical thinking and problem-solving activities. Group projects, case studies, and research assignments, group discussions, discussion of Higher Order Thinking Skills (HOTS) are continuously conducted for students to develop these skills.

Communication Skills

Communication skills are essential in both personal and professional settings. The institution facilitates the development of these skills by incorporating communication exercises into the curriculum, encouraging students to participate in debates and presentations, and creating opportunities for students to engage in public speaking and writing. Also, through associating with various Swami Vivekananda Career



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Guidance Schemes, students gain these competencies. An operational English Language Lab guide the students in communication in English language. Also, certificate courses in French language is run for students with global outlook.

Knowledge Enrichment

Knowledge enrichment refers to the process of expanding one's understanding and abilities through learning and experience. The institution facilitates knowledge enrichment by guiding students in acquiring new information, developing new skills, and to broaden their perspective on the world through various techno-pedagogical methods. Knowledge enrichment is achieved through various means such as through Add-on course, online courses, seminars and workshops, Internship/training, field projects, educational tours and exposure to different cultures and ideas conducted by various departments & Cells. Participation in Workshops/Seminars/Conferences/ Symposia also enriches the knowledge base of students.

Employability

Facilitating employability as a student attribute is a crucial role that institutions can play in preparing students for the workforce. This is achieved by providing students with opportunities to develop the necessary skills, knowledge, and experience that employers look for, such as internships, career counseling, and professional development workshops through Swami Vivekananda Career guidance Cell and Placement Cell. The institution also fosters a culture of innovation and entrepreneurship, and provide resources to help students start their own businesses or pursue their career goals through its innovation and incubation Cell. By equipping students with employable skills, institutions can help them become successful and productive members of the workforce. Departments also look forward towards in house and external internships and guidance for various competitive examinations.

Personality Development

Facilitating personality development is another important role that this institution plays in preparing students for success in their personal and professional lives. This is done by providing opportunities for personal growth, such as organizing student centric



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events and programs, adventure trips, community service projects, and extracurricular activities. The institution offers counseling and mentorship programs to help students develop social skills, emotional intelligence, and resilience. By promoting self-awareness, self-confidence, and a positive outlook, institution helps students become well-groomed individuals who are capable of adapting to changing circumstances and thriving in a diverse and complex world.

Gender Equality

Facilitating gender equality is a crucial responsibility that institutions have in creating a safe and inclusive learning environment for all students. The institution involves in promoting equal opportunities and resources for students of all genders, including access to education, scholarships, and extracurricular activities. Institutions has also established policies and practices that support gender equity, such as equal pay, non- discrimination, and harassment prevention measures. Additionally, institution provides education and training on gender issues through Gender sensitization programmes, promote diversity and inclusion, and empower students to become advocates for gender equality in their communities. By creating a culture of respect and equality, institution help students develop a deep understanding of the importance of gender equity and work towards creating a more just and equitable society.

Conclusions

Facilitating the development of these key attributes in students is essential for their success both academically and in their personal and professional lives. Our institution could achieve this by incorporating these attributes into the curriculum, providing students with opportunities to practice and engage in these activities, and by creating a supportive and inclusive learning environment. By doing so, Govt. Auto. Girls P.G. College of Excellence, Sagar (M.P.) ensures that students are well prepared to face the challenges of the future and make meaningful contributions to their communities and society as a whole.



GOVT. AUTO. GIRLS P.G. COLLEGE OF EXCELLENCE, SAGAR (M.P.)



PEOPLE (Social)

- 1 NO POVERTY
- 2 ZERO HUNGER
- 3 GOOD HEALTH AND WELL-BEING
- 4 QUALITY EDUCATION
- 5 GENDER EQUALITY
- 10 REDUCED INEQUALITIES
- 16 PEACE, JUSTICE AND STRONG INSTITUTIONS

SUSTAINABLE DEVELOPMENT 3 Pillars and 17 Goals

PLANET (Environment)

- 6 CLEAN WATER AND SANITATION
- 7 AFFORDABLE AND CLEAN ENERGY
- 13 CLIMATE ACTION
- 14 LIFE BELOW WATER
- 15 LIFE ON LAND

PROFIT (Economy)

- 8 DECENT WORK AND ECONOMIC GROWTH
- 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
- 11 SUSTAINABLE CITIES AND COMMUNITIES
- 12 RESPONSIBLE CONSUMPTION AND PRODUCTION
- 17 PARTNERSHIPS FOR THE GOALS

