



GOVERNMENT (AUTONOMOUS) GIRLS POST GRADUATE COLLEGE OF EXCELLENCE, SAGAR (M.P.)

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CRITERION - VII

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1

Institutional Values and Social Responsibilities



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Ref. No.

Sagar, Date 01/08/2024

DECLARATION

The information, reports, true copies of the supporting documents, numerical data etc. furnished in this file are verified and found correct.

Dr. Anand Tiwari
Principal



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Sagar, Dated 26-07-19

Human Values and Professional Ethics Internal Quality Assurance Cell) 2019

CIRCULAR

A Value Impact Lecture on **Human Values and Professional Ethics** is being organized for all the faculties and staff by the internal quality assurance cell (IQAC). The lecture session will commence on 30.07.2019.

Time : 2 PM

Place : Seminar Hall

Note: All the faculties and staff are directed to be at the Seminar Hall, at 1.45 PM.

S.N.	Program Schedule	
1	Inauguration	Welcome Ceremony 2 - 2.15
2	Lecture I (2.15 - 3 PM)	Prof. Suresh Acharya
3	Lecture II	Prof. J.P.N. Pandeya

Acharya
Principal
Govt. (Auto) Girls & G.
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Sagar, Dated 30-07-2019

REPORT OF VALUE IMPACT LECTURE

(Conducted by Internal Quality Assurance Cell)

Date: 30.07.2019

Theme:

"Human Values and Professional Ethics"

INTRODUCTION

Human values and professional ethics is an important topic, as it touches on the fundamental principles that govern our behavior and interactions with others. At its core, it involves the integration of ethical considerations into professional decision-making processes, with the ultimate goal of promoting the greater good of society.

OBJECTIVE

To focus on the development of a shared set of values and ethical principles that can guide professional conduct across different fields and industries. This might involve identifying key themes or concepts that are universally valued, such as integrity, honesty, and respect for others, and using these as a basis for developing ethical guidelines and codes of conduct.

PROGRAMME HIGHLIGHTS

Resource person Prof. Suresh Acharya focused on the importance to foster a culture of ethical awareness and accountability within organizations and professional communities. Promoting open communication, transparency, and a willingness to acknowledge and address ethical issues as they arise are the crucial factors. Prof. J.P.N. Pandeya focused on the cross-cutting perspectives on human



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values and professional ethics. Principal Dr. A. K. Pateria asserted that providing training and education on ethical principles and practices, and encouraging ongoing reflection and dialogue among all stakeholders about the ethical implications of their work will definitely yield positive outcomes. NAAC Coordinator Dr. Alok Sahai proposed vote of thanks.

OUTCOMES

- Increased awareness and understanding of the importance of integrating human values and professional ethics in decision-making processes.
- Enhanced ability to identify ethical issues and apply ethical principles in professional contexts.
- Development of ethical guidelines and codes of conduct that reflect universal human values and principles.
- Improved communication, collaboration, and accountability among professionals in various fields and industries.
- Greater recognition of the role that faculties and staff can play in promoting the greater good of society, and a renewed commitment to ethical behavior and responsible decision-making.

CONCLUSION

The lecture on "**Human Values and Professional Ethics**" help inspired and motivated faculties and staff to work towards creating a more just, equitable, and sustainable world, where human values and professional ethics are integrated into all aspects of decision-making and action. By working together to promote ethical behavior and values, we can help build a better future for ourselves and for future generations.


Principal
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Sagar, Dated 31.07.2020

STAFF ENRICHING PROGRAMME (SEP)

FOREWARD

Exploring the Relationship Between the Sustainable Development and Human Values:

Yes, the Sustainable Development Goals (SDGs) can be related to human values. In fact, the SDGs were developed with the aim of promoting human well-being and enhancing the quality of life for all people, while also taking into account the social, economic, and environmental dimensions of sustainable development.

Many of the SDGs are directly related to human values such as justice, equality, respect for human rights, and protection of the environment. For example, Goal 1, "No Poverty," is related to the value of justice, as it aims to ensure that all people have access to basic necessities and are not deprived of their fundamental rights due to poverty. Similarly, Goal 5, "Gender Equality," is related to the value of fairness, as it aims to eliminate discrimination against women and girls and ensure that they have equal opportunities and rights.

Overall, the SDGs reflect a set of shared human values that are essential for achieving sustainable development and ensuring the well-being of all people, both now and in the future.

Subject Expert: Dr. B.K. Shrivastava

Professor & Head, Department of History

Dr. H.S. Gour University, Sagar (M.P.)


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Sagar, Dated 31.07.2020

NOTICE

A Staff Enriching Program (SEP) on the theme Exploring the Relationship between the Sustainable Development and Human Values is being organized on 10.08.2020 under the aegis of internal quality assurance cell (IQAC) for all the staff and faculties. The venue of SEP will be Seminar Hall and will start at 3.00 PM.

Through the perspective of NAAC, it is very essential for all to understand and implement activities related to United Nations Sustainable Goals - 2030. All the faculties and staff are directed to take their seats 10 minutes prior to starting of the session.


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Sagar, Dated 31.07.2020

Internal Quality Assurance cell

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REPORT

Enriching Programme (SEP)

THEME: "Exploring the Relationship Between the Sustainable Development and Human Values"

Introduction:

The Sustainable Development Goals (SDGs) are a set of 17 global goals adopted by the United Nations General Assembly in 2015 to be achieved by 2030. The SDGs aim to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. Human values, on the other hand, are beliefs and principles that guide human behavior and shape attitudes and perceptions towards the world and others.

The SEP on the theme "Connecting the Dots: Exploring the Relationship Between the Sustainable Development and Human Values" organized on 10.08.2020 at Seminar Hall highlights the important linkages between the SDGs and human values. It emphasizes that achieving the SDGs requires a shift in values and mindset towards sustainability and social responsibility.

Objectives:

Through the Staff Enriching Programme (SEP) on this theme, faculties and staff can explore and discuss the relationship between the SDGs and human values



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and identify ways to incorporate these values into their personal and professional lives. They can also learn about the role of higher education institutions in promoting sustainable development and social responsibility.

General Outcomes:

Some general outcomes that could result from exploring the relationship between the Sustainable Development Goals and human values:

- Increased awareness and understanding of the Sustainable Development Goals (SDGs) and their relevance to human values.
- Greater recognition of the role of human values in achieving the SDGs, and the importance of promoting values such as social responsibility, compassion, and empathy.
- Development of practical strategies for integrating human values into professional and personal life, and promoting sustainable development in different areas such as education, business, and community development.
- Strengthening of partnerships and collaboration between individuals and organizations committed to promoting sustainable development and social responsibility.
- Enhanced engagement and commitment to advancing the SDGs and promoting human values among participants and their networks.
- Promotion of a culture of sustainability and social responsibility in higher education institutions and other organizations.
- Overall, exploring the relationship between the Sustainable Development Goals and human values can lead to a deeper understanding of the complex challenges facing the world today and the importance of values-driven action towards achieving sustainable development.



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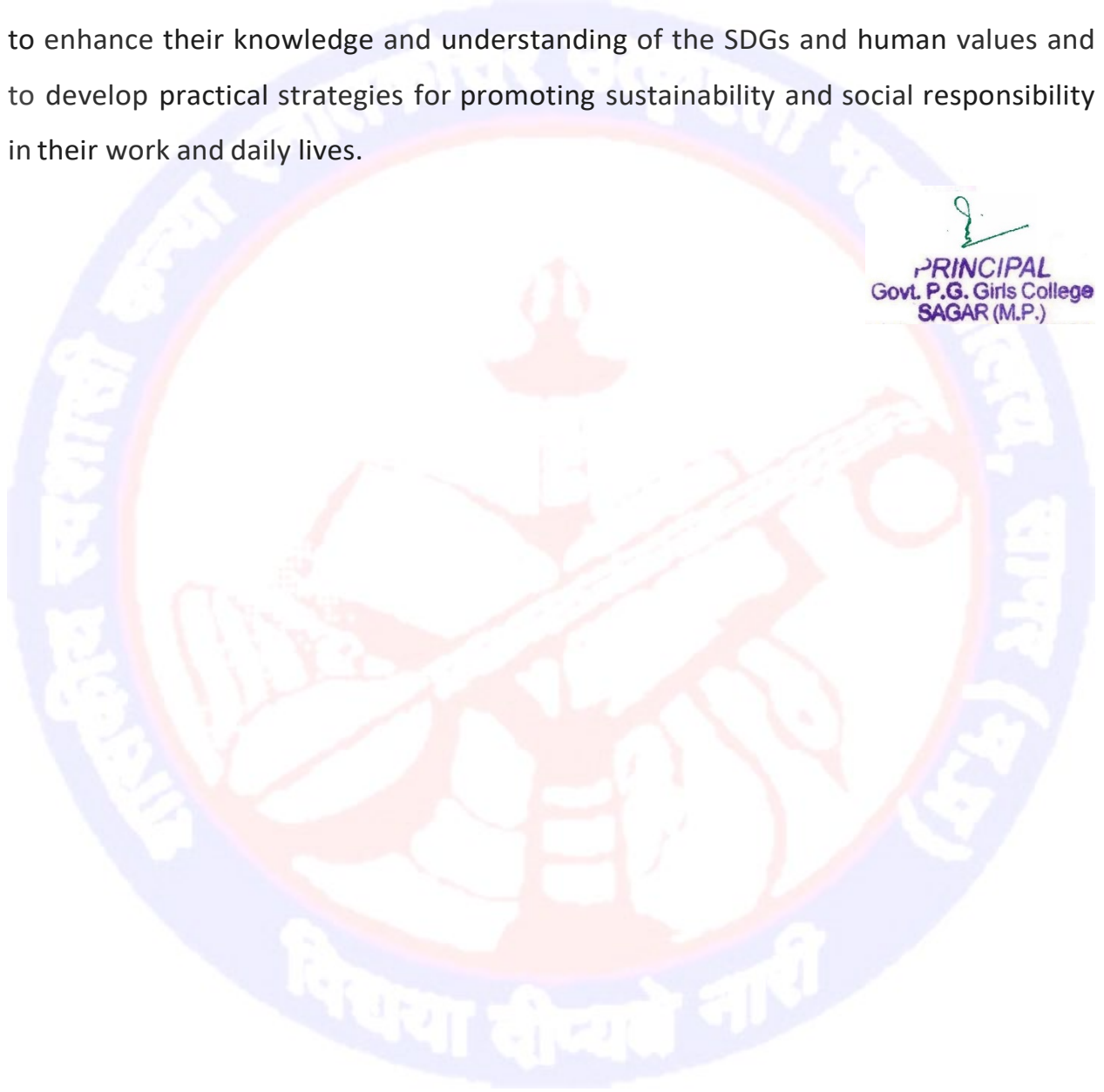
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Conclusions:

Overall, the SDP on "Exploring the Relationship Between the Sustainable Development and Human Values" was a valuable opportunity for faculty and staff to enhance their knowledge and understanding of the SDGs and human values and to develop practical strategies for promoting sustainability and social responsibility in their work and daily lives.


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Sagar, Dated 22.07.2021

NOTICE

A faculty development programme (FDP) on "Professional Ethics" is being organized for all the Head of the Departments by internal quality assurance cell (IQAC).

Date : 22.07.2021

Time : 3:00 PM

Venue : Old Hall

All the faculty and staff are directed to occupy their seats in the old hall by 2:45 pm.

Resource Persons :

1. Dr. Anand Tiwari

Professor & Head

Department of Commerce

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2. Dr. J.P. Mishra

Registrar

Maharaja Chhatarshal Bundelkhand University, Chhatarpur


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Internal Quality Assurance Cell

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REPORT OF Faculty Development Program (FDP)

on

"PROFESSIONAL ETHICS"

Introduction:

The programme was conducted on 22nd July 2021 at Old Hall, Dr. Anand Tiwari, Dr. J.P. Mishra were the resources persons. The programme aimed to educate faculty and staff members on the importance of professional ethics in the workplace. The training focused on enhancing their knowledge of ethical principles, and the ways to apply them in real-life situations. The program also aimed to develop an understanding of ethical dilemmas and ways to resolve them.

Participants:

The programme was attended by faculty and staff members from various departments of the organization. Participants had varying levels of experience and knowledge of professional ethics, but all were eager to learn and enhance their skills.

Layout of Programme:

The programme was structured around lectures, interactive discussions, and case studies. provided an overview of ethical principles, their importance, and how they relate to the organization's mission and values. The interactive discussions focused on real-life ethical dilemmas and ways to address them. The case studies were discussed by Dr. J.P. Mishra to provide participants with an opportunity to apply ethical principles in different scenarios. Explained the importance of enhancing teamwork and problem-solving skills.



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Dr. L.L. Kori, Additional Director Higher Education, Sagar Region explained the application of knowledge of ethical practice to real life problems. Principal Dr. B.D. Ahirwar, Chairman IQAC explained the importance of professional ethics for the faculties and staff at their work place. Dr. Naveen Gideon, Coordinator NAAC briefly elaborated the initiatives taken by the IQAC for promoting professional ethics and proposed vote of thanks.

Key Learnings:

The program proved to be beneficial in several ways. Participants learned about the importance of ethical behavior in the workplace and how it impacts the organization's success. They also gained an understanding of ethical principles such as honesty, integrity, responsibility, and respect, and how they relate to their job roles. Participants learned how to identify ethical dilemmas and developed strategies to resolve them. Additionally, participants developed teamwork and problem-solving skills through group activities.

Conclusion:

Overall, the Faculty Development Program on Professional Ethics proved to be successful in achieving its goals. Participants gained knowledge and skills related to professional ethics, which they can apply in their job roles to promote ethical behavior in the organization. The program was well-received by the participants, and it is recommended that similar programs be conducted in the future to maintain the organization's ethical standards.


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