

Department of Higher Education Govt. of M.P
Semester Wise Syllabus for Undergraduates
As Recommended by Central Board of Studies and
Approved by HE the Governor of M.P.

Session (सत्र) - 2020-2021

M.M-40

Political Science M.P. (Previous) Semester- I

Paper I

Modern Indian Political Thought

Unit 1

1. Overview of Indian Political Thought, Genesis and Development
2. The Indian Renaissance - Raja Ram Mohan Roy, Balgangadhar Tilak Vivekanand.

Unit II

1. Influences on the Ideas of Mahatma Gandhi.
2. Satya, Dharma, Shanti, Prem, Ahinsa, Asteya, Aparigraha, Swadeshi, Roti ke liye shram, Brahmacharya, Satyagrah, Savinaya Awagya
3. Gandhi as a Social Reformer
4. Gandhi as a Political Leader and Political Activist.
5. Gandhi as an Statesman
6. Gandhi as an Economic Activist
7. Social and Economic thoughts of Vinoba Bhave.
8. Comparative Study between the thoughts of Vinoba Bhave and Mahatma Gandhi.

Unit III

1. Political and Social Ideas of Pandit Jawahar Lal Nehru, Sir Sayyad Ahmad Khan, Moh. Ali Jinnaha, Dr. Bhimrao Ambedkar.

Unit IV

1. Views of Ram Manohar Lohia,
2. Views of Jai Prakash Narayan,
3. Views of Acharya Narendra Deo,

Unit V

1. Views of Dindayal Upadhyay
2. Views of Dr.M.N.Rai.
3. Views of Shri.Arvind Ghosh

डॉ. श्रीमती राजेश्वरी
1. 2/2/20

1 डॉ. सुनीता बिपादी 3/2/20

2 डॉ. जगदीश 3/2/20

3 - डॉ. भावना 3/2/20

4 डॉ. अंशु सोनी 3/2/20

3/2/20

Department of Higher Education Govt. of M.P
Semester Wise Syllabus for Undergraduates

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Session(सत्र)- 2020-2021

M.M-40

Political Science M.P. (Previous) Semester- I
Paper II
Comparative Politics

Unit 1

1. Comparative Politics - Meaning, nature and scope.
2. Comparative Politics - Evolution
3. Comparative Politics - Traditional and Modern Perspective
4. Comparative Politics - Behavioral Frame-work

Unit II

1. Political System Approach and Analysis (David Easton)
2. Structural Functional Approach and Analysis (G.A. Almond and G.B. Powell)

Unit III

1. Political Development approach and analysis (views of Lucian Pye, Huntington Almond and Organski)
2. Political Modernisation.
3. Political Culture.

Unit IV

1. Why's and wherefore's Marxian approach
2. Significance of Marxist-Leninist approach in Comparative Politics
3. Critical appraisal of Marxist-Leninist approach.

Unit V

1. Political Elites (Views of Pareto, Mosca, Michels, Laswell)
2. Political Socialization (Views of Apter, Almond, Powell)
3. Political Participation and Political Recruitment (Views of Apter, Almond and Powell)
4. Political Communication (Views of Norbert Wiener and Karl W. Deutsch)

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Session(सत्र)- 2020-2021

M.M-40

Political Science M.P. (Previous) Semester- I
Paper III

International Politics & Contemporary Political Issues

Unit I

International Politics Meaning, Nature and Scope.
Theories of international Politics : Realism & Idealism, System Theory and
Decision Making Theory.

Unit II

The Elements of National Power and Limitations, Balance of Power and
Collective Security : Imperialism, Colonialism, New Colonialism and War.
National Interest and International ideology, morality and morel.

Unit III

The Concept of Non-Alignment: Bases, Role and Relevance
Regional Cooperation: SAARC, ASEAN, OPAC, OAS.
Disarmament and Arms Control: CTBT, NPT, PNE
Cold War and beginning of the New Detente. End of Cold War,
Contemporary Political Issues After in Post Cold War.

Unit IV

North-South Diloge, South - South Diloge and their major issues.
Globalization: Meaning, Nature, its advantages and disadvantages role of
the WTO
Liberalisation & Changing Nature of State.

Unit V

Environmental Issues, Rio-Declaration 1992 & Rio-Bio Diversity
Agreement.
Terrorism : Factors which give rise to terrorism, Terrorism In South Cross
Border Terrorism
Changing sceannio an South asion Countries.

Readings -

- 1 Hans. J. Morgenthau: Politics Among Nations.
- 2 Palmer, N.D & Perkins, C. International Relations.
3. Schuman, F.L. International Politics.

डा. श्रीमती राजेशा जैवंत
1 डा. सुनीता शिपाडी
2 डा. सती कुंठ
3- डॉ. भाषिना शर्मा
4 डा. अंशु सोनी
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Department of Higher Education Govt. of M.P.
Semester Wise Syllabus for Undergraduates
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Session(सत्र)- 2020-2021 M.M-40
Political Science M.P. (Previous) Semester- I
Paper IV

Major Ideas and Issues in Public Administration

Unit I

1. Meaning nature and scope of Public Administration.
2. Evolution of Public Administration as a discipline.
3. New Public Administration.
4. Impact of Information Technology on Administration.

Unit II

1. Decision Making Approach of Herbert Simon.
2. Developmental Administration Approach.
3. Ecological Approach-Fred Riggs Model.
4. Scientific Management Theory: (Taylor).

Unit III

1. Liberal Democratic Approach.
2. Marxist Leninist Approach.
3. Welfare State Approach.

Unit IV

1. Financial Administration Aims and Importance.
2. Zero Base Budgeting and Performance.Budgeting- Process,Problems and importance.
3. Political and Administrative Interaction in Economic-Development
4. Impact of Economic Liberalization and Globalization Administration

Unit V

1. Neutrality of Civil Services
2. Downsizing of Bureaucracy
3. Modernization of Bureaucracy
4. Adminiministrative Management

Readings-

1. I.Peters,Public Administration and Development, Princeton University Press 1973.
2. R. Praxthus Administration New York Ranold 1976.

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3- 5/10/2020

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Department of Higher Education, Govt. of M.P.
 Semester wise Syllabus for Under graduates
 As recommended by Central Board of Studies and
 Approved by HE the Governor of M.P.
 Session 2008-9

Class M.A.
 Subject Psychology
 Paper Title Paper I – Cognitive Processes - II
 Semester II

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Max marks - ~~50~~ 40
~~42~~

- Unit-I Memory : Sensory Memory : Iconic and Echoic memories - measures and empirical features. Short term memory : methodology, size, codes. Long term memory : Kinds.
- Unit-II Memory : Models : Structure and levels of processing models : Tulving's Episodic, Semantic and procedural Models; McClelland's PDP approach.
- Unit-III Semantic Memory : Nature, Methodology and structure. Models of semantic memory. Feature comparison model and network models.
- Unit-IV Concept formation : well-defined concepts-features and rules. Empirical determinants and selection strategies. Ill-defined concepts (Natural Categories) : Empirical characteristics and models; Exemplar and Prototype models.
- Unit-V Meta Memory : Meta Cognition; Tip of the tongue phenomenon. Mood and memory, Eyewitness testimony, memory improvement. Family resemblance, schemas in relation to memory.

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Books Recommended :

Galotti, K.M. (1999). Cognitive psychology in and outside laboratory, Mumbai : Thomson Asia.

Matlin, Margaret W. (1995). Cognitive (III ed). Prism Books Pvt. Bangalore.

Reed, Stephen K. (1998). Cognitive : Theory and application (III ed). Pacific Grove, California : Brooks / Cole Publishing Company.

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Department of Higher Education, Govt. of M.P.
 Semester wise Syllabus for Post Graduates
 As recommended by Central board of Studies and
 Approved by HE the Governor of M.P.
 Session 2008-09

Class - M.A.
 Subject - Psychology
 Paper Title - Paper II - Research methods & Statistics -II
 Semester - Semester II

MM - 40

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Unit - I

Experimental design : introduction, Assumption of ANOVA, Between Group
 Randomized block design .

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Unit - II

Factorial design : Two Factor , three factor (only conceptual explanation), F Test one way and two way.

Unit - III

within group design; single and two factors (Repeated measures) Latin square design , Time series design .

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Unit - IV

Multiple group design (with example), Duncans range test (DRT) sign test, Mann-whitney- U- TEST.

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Unit - V

Ethical issues in psychological research, Application of computer in psychological research, writing research proposal and report.

Recommended Readings:

Broota, K. D. (1992). Experimental design in psychological research .

New Delhi- Wiley eastern.

(1976). Experimental design in psychological research.

Experimental Psychology: methods of Research.

Kerlinger, F. N. (1973). Foundations of Behavioural research. New Delhi- 12/8/2015

Subject.

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Department of Higher Education, Govt. of M.P.
Semester wise Syllabus for post graduates
As recommended by Central Board of Studies and
Approved by HE the Governor of M.P.
Session 2008-09

Class ✓ M.A. Psychology
Semester II
Paper Title Paper III- Psychopathology II

Total Marks 80

40

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Unit - I : Psycho physiological disorders, coronary, heart disease, asthmatic allergy
eczema, arthritis, ulcer, diabetes and menstrual disorders.

Unit - II : Disorders of personality- adjustment disorder, impulse disorder, substance
related disorders, eating disorders, and sleep disorders.

Unit - III : Mental Deficiency- classification, types, causes and possible training of
mentally deficient children.

Unit - IV ✓ Therapies : Introduction ; Re-educative therapies- behavior therapy, client
centered therapy, group therapy, family therapy.

Unit - V :

Reconstructive therapy - Psychoanalysis, Holistic therapies, Yoga, Meditation and
Biofeedback, Existential therapies, gestalt therapy, Transactional analysis.

Books Recommended :

- 1 Adams H.E. & Sutkar, F.G. (E.D.) (1984) Comprehensive Handbook of
psychopathology. New York; Plenum Press.
- 2 Juss A.H. (1980) Psychopathology. London : Wiley.

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Shubh
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Department of higher education, Govt. of M.P.
 Semester wise syllabus for PostGraduates
 As recommended by Central board of Studies and
 Approved by HE the Governor of M.P.
 Session 2008 - 09

Max Marks - ~~50~~ ³⁵
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Class - M.A.
 Subject - Psychology
 Semester - II
 Paper Title - Paper IV Life Span Development -II.

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Unit-1

Social Development- Criteria & Stages, Determinants of Social Development, Development of Personality and self concept.

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Unit-2

Emotional Development: Importance, Norms and Determinants. Emotional maladjustment and Emotional Balance, Emotional Dominance, Heightened Emotionality, Regulation of Emotions.

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Unit-3

Theories of Development- Piaget, Vygotsky, Kohlberg and Eric Erickson.

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Unit-4

Child & Family- Parental Attitude, Family Relationship and Determinants, The influence of Siblings and Sibling relationship, School environment and role of teacher.

Unit-5

Development during adolescence: Characteristics, Physical, Psychological Social and Emotional aspects. Hazards of adolescence, Adulthood and Old age.

Recommended Books:-

1. Cram M. (1950). Theories of Development, New Jersey: Prentice Hall.
2. Harlock E.C. (1986). Development Psychology (6th Edition), New Delhi :Tata McGrawHill.
3. Hetherington M.E. & Park R.D.(1999). Child Psychology – A Comparative view point (Revised) Boston - McGraw Hill.
4. Santrock J.W.(1997). Life Span Development (7th Edition)
5. Berk Laura E. I. Child Development (Pit)
6. Shaffer David R. Developmental - Psychology, Childhood Adolescence (Brock Cole)
7. D. N. Shrivastava & Preeti Verma- Bal Manovigyan: Bal Vikas (Vinod)

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Department of Higher Education, Govt. of M.P.
Patanchandry, Raipur, Chhatisgarh
 as recommended by Council of Board of Studies and approved by the Council of M.P.
 Govt. High School, Raipur
Examination Scheme of B.A. History and Political Science
Session 2019-20

Class / Year	: B.A.
Semester / Effect	: III
Subject / Paper	: Psychology
Title of Subject Group	: Social Psychology I
Time (in hours)	: 3 hours
Paper No. / Marks (Total)	: II
*Compulsory / optional or optional / optional	: Compulsory
Max. Marks allotted for	: 40
	: Particulars / Marks

Unit	Content and Field of social psychology - Historical background, theoretical approaches to social psychology - general learning, cognitive, psychoanalytic, and neo-classic.
Unit - 1	Meaning and scope of social psychology, social identity, social cognition, social norms, social influence, social identity theory, social identity theory, social identity theory, social identity theory.
Unit - 2	Attitudes and social psychology, with special reference to Social Psychology as a social science. Methods of social psychology.
Unit - 3	Group formation and development, social identity theory, social identity theory, social identity theory, social identity theory.
Unit - 4	Conformity, Norms and Deviance, Obedience, Pro-social behavior, Altruism and helping behavior.
Unit - 5	Prejudice - origin of racism, aggression, inter-racial contact - social identity theory.
Unit - 6	Meaning of group, Group formation, decision-making in groups, Social facilitation and Social loafing, leadership - social identity theory.
Unit - 7	Self-concept and social identity theory, social identity theory, social identity theory, social identity theory.
Unit - 8	Self-concept and social identity theory, social identity theory, social identity theory, social identity theory.

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Department of Higher Education, Govt. of M.P.
 Post Graduate Semester wise Syllabus
 as recommended by Central Board of Secondary Education and approved by the Governor of M.P.
 19th Dec 2009, N.S. 2009
 भारतीय उच्च शिक्षण विभाग, म.प्र.
 केंद्रीय माध्यमिक शिक्षण बोर्ड (सीबीएसई) द्वारा सिफारिशित और म.प्र. के राज्यपाल द्वारा मंजूर
 Session 2010-11

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Class / श्रेणी : B.A.
 Semester / संकाय : IV
 Subject / विषय : Psychology
 Title of Subject Group / विषय समूह का शीर्षक : Psychology of Personality - II
 विषय का संश्लेषण II
 Paper No. / कागज संख्या : I
 Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य : Compulsory
 Max. Marks अधिकतम अंक : 40

Particulars / विवरण	
Unit-1	Schools of psychology: Structuralism, Functionalism, Behaviorism, Gestalt - Select features only.
इकाई - 1	संरचनात्मक, संवर्धनवादी, व्यवहारवादी, गैस्टाल्ट - केवल चुनिंदा विशेषताएं।
Unit-2	Dispositional Approaches: Allport's, Cattell's and Eysenck's theories.
इकाई - 2	व्यक्तित्ववादी दृष्टिकोण : ऑलपोर्ट, कैटेल और आइसेनक की सिद्धियां।
Unit-3	Humanistic Approaches: Maslow, Rogers and Murray
इकाई - 3	मानववादी दृष्टिकोण : मासलो, रॉजर्स और मर्रे
Unit-4	Kelley, Lewis, The five factors Model.
इकाई - 4	केली, लीविस, पांच कारक मॉडल
Unit-5	Personality inventories as assessment of dispositions: kinds, uses and limitations. Difference between inventory and projective technique.
इकाई - 5	व्यक्तित्व के गुणों के मापन की तकनीकें: प्रकार, उपयोग एवं सीमाएं। स्वतंत्र तकनीकें एवं प्रियेक्टिव तकनीकें के अंतर

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Department of Higher Education, Govt. of M.P.
Post Graduate Semester-wise Syllabus
as recommended by Central Board of Secondary Education and approved by the Government of M.P.
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संशोधन स्तर के दो अंकों वाले विषय
संशोधन स्तर के दो अंकों वाले विषय
Session 2010-11

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Class / श्रेणी : M.A.
Semester / संकाय : IV
Subject / विषय : Psychology
Title of Subject Group : Social Psychology II
विषय समूह का शीर्षक : सामाजिक मनोविज्ञान II
Paper No. / प्रश्नपत्र क्रमांक : II
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य : Compulsory
Max. Marks अधिकतम अंक : 40

Particulars / विवरण

Unit-1	Attitude: Nature & Functions, Measurement of Attitude, Process of attitude change, Cognitive dissonance Theory.
इकाई - 1	अभिप्रेक्षा - स्वभाव एवं कार्य, अभिप्रेक्षा का मापन, अभिप्रेक्षा परिवर्तन का प्रक्रिया, मानसिक असंगतता सिद्धांत।
Unit-2	Inter group relation: Prejudice and Discrimination - Forming, maintaining and reducing prejudice.
इकाई - 2	समूह-समूह संबंध : पूर्वाग्रह एवं भेदभाव निर्माण, संरक्षण एवं हटाव।
Unit-3	Social motive - Affiliation, Power, Achievement, Approval: concepts and theoretical explanation.
इकाई - 3	सामाजिक प्रेरणा - सम्बन्ध, शक्ति, उपलब्धि एवं स्वीकृति - प्रत्येक प्रेरणा का वैज्ञानिक वर्णन।
Unit-4	Person Perception & Determinants, Attribution: Concept, theories- Kelley, Jones & Davis and Weiner. Errors in attribution.
इकाई - 4	व्यक्ति-परिचय का निर्धारण, गुणनिर्धारण - प्रत्येक सिद्धांत - केली, जॉन्स एवं डेविस एवं वेनर। त्रुटिपूर्ण एवं पूर्ण।
Unit-5	Communication: Verbal and Nonverbal Effective communication factors & barriers, Persuasive Communication: Mass media, propaganda.
इकाई - 5	संचार: शब्दिक एवं अशब्दिक, प्रभावी संचार के कारक, अर्थपूर्ण संचार, प्रेरणा संचार (समाचार, प्रचार) संचार।

16/02/2011
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एन सी ई आर, ए. सी. एन
नवरात्रि समारोह में शिक्षण संशोधन अकादमी द्वारा
शिक्षण संशोधन अकादमी द्वारा आयोजित एन. सी. ई. आर. में प्रवेश परीक्षा
Session 2019-20

Class / श्रेणी : M.A.
Semester / सेमेस्टर : IV
Subject / विषय : Psychology
Title of Subject Group / विषय समूह का शीर्षक : Counselling Psychology
Paper No. / प्रश्नपत्र क्रमांक : IV
Compulsory / अनिवार्य या Optional / वैकल्पिक अनिवार्य : Optional II
Max. Marks अधिकतम अंक : 40

Particulars / विवरण

Unit-1	Guidance & Counselling: Meaning, goals and needs. Difference between guidance and counselling. Counselling as a helping and therapeutic relationship.
इकाई-1	सहायकता एवं सलाह : अर्थ, उद्देश्य एवं आवश्यकता। सहायकता एवं सलाह में अंतर। सलाह एवं सलाहकता एवं चिकित्सात्मक संबंध में अंतर।
Unit-2	Theories and techniques of counselling: Psychoanalytical theory & techniques, Behaviouristic theory & techniques, Cognitive theory & techniques and Humanistic theory & techniques.
इकाई-2	सलाह के सिद्धांत एवं तकनीकें: मनोवैज्ञानिक सिद्धांत एवं तकनीकें, व्यवहारवादी सिद्धांत एवं तकनीकें, ज्ञान-आधारित सिद्धांत एवं तकनीकें, मानववादी सिद्धांत एवं तकनीकें।
Unit-3	Counselling skills. Qualities of effective counsellor. Ethical issues in counselling. Issues faced by new counsellors.
इकाई-3	सलाह के कौशल, प्रभावी सलाहकार के गुण, सलाह में नैतिक मुद्दे, नए सलाहकारों के सामने आने वाले मुद्दे।
Unit-4	Educational and Career counselling: Needs of counselling in schools. Counselling at different levels of education. Developing positive attitude and understanding about the world of work and various occupations. Classification of occupations.
इकाई-4	शैक्षणिक एवं करियर सलाहकारी प्रणालियाँ, विद्यालयों में सलाहकारी की आवश्यकता, शिक्षण के विभिन्न स्तरों पर सलाहकारी, कार्य-जगत एवं शिक्षण संशोधन के प्रति सलाह एवं सलाहकारों की भूमिका, सलाहकारों का वर्गीकरण।
Unit-5	Occupational Information: Aims & functions. Collection of Occupational Information. Dissemination of career related information.

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Recommended Readings

Bellin, G.S. (1998) Introduction to counselling W. G. Brown Publishers.

Nelson, J. (1982) The theory and practice of counselling Psychology. New York: Holt Rinehart and Winston.

Ben and Jr. (Ed.) (1977) Counselling Psychotherapy: Classics on theories and issues Science and Behavior Books Co.

Brammer, L.M. Shostrom, B.L. (1977) , Therapeutic Psychology: Fundamentals of Counselling of Psychotherapy. (3rd) Englewood Cliffs: Prentice Hall.

Vidya K.N. (1985) Stress and its management by Yoga, Delhi: Motilal Banarsai Das.

Swaminathan, V.D. and Kallappan, K.V. (1977) Psychology for affective living, behaviour modification guidance. Counselling and yoga. Chennai: madras psychology society.

Rosin, D.C. and Maters, K.C. (1974) Behaviour therapy: Techniques and empirical finding. New York : John Wiley and sons.

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