

Syllabus of Theory Paper

Part A: Introduction			
Program: Diploma	Class: BHSc /BSc (Home Science)	Year: Second	Session: 2022-23
Subject: Home Science			
1	Course Code	H2-HSCC1T	
2	Course Title	Promotive Life style and Applied Science (Paper 1)	
3	Course Type (Core Course/Elective/Gener ic Elective/Vocational/)	Core Course	
4	Pre-requisite(if any)	Open for All	
5	Course Learning outcomes(CLO)	This course will be enable students to- <ol style="list-style-type: none"> 1. Understand the importance of knowledge of science with respect to health and hygiene, household equipments and life style diseases. 2. Develop awareness towards healthy life and importance of hygiene. 3. Develop an understanding towards community and public health. 	
6	Credit Value	4	
7	Total Marks	Max.Marks: 30+70	Min. PassingMarks:33

Part B-Content of the Course

Total No. of Lectures-Tutorials-Practical (in hours per week):L-T-P: 60 Hours

Unit	Topics	No. of Hours
Unit 1	<p>Health and Hygiene</p> <p>1. Health-</p> <p> 1.1 Meaning and dimension</p> <p> 1.2 Factors affecting Health</p> <p>2. Personal Hygiene-</p> <p> 2.1 Physical Health</p> <p> 2.2 Regular habits in daily life-Eating habits, cleanliness of body, Rest, sleep and recreation</p> <p>3. Immunity-</p> <p> 3.1 Meaning and Definition</p> <p> 3.2 Classification-</p> <p> 3.2.1 Natural Immunity</p> <p> 3.2.2 Acquired Immunity</p> <p> 3.2.2.1 Active Immunity</p> <p> 3.2.2.2 Passive Immunity</p> <p> 3.3 Immunization-Definition ,types</p>	15
Key words: Immunity, Immunization		
Unit 2	<p>Community and Public Health-</p> <p>1.1 Introduction</p> <p>1.2 Sanitation, Sanitation Practices</p> <p>1.3 Waste disposal</p> <p> 1.3.1. Sewage Waste disposal</p> <p> 1.3.2. Solid and Liquid Waste Disposal</p> <p>1.4 Water supply system</p> <p>1.5 Water Harvesting</p> <p>1.6 Drainage system</p>	15
Key words: sanitation, Waste disposal, water supply system		

Unit 3	Life style Diseases -Causes, risk factors and prevention 1. Depression 2. Diabetes 3. Hypertension 4. Poly cystic ovaries syndrome(PCOD) 5. Under Weight, Over Weight, Obesity 6. Brain Stroke 7. AIDS	15
Keywords: Poly cystic ovaries syndrome(PCOD), Brain Stroke, AIDS		
Unit 4	House Hold Equipments- Working Principles, Sturcture, Use and Care- 1. Motorized Equipments- 1.1 Vacuum cleaner 1.2 Washing Machine 1.3 Food Processor 1.4 Refrigerator 2. Heating Equipments - 2.1 Electric iron, 2.2 Gas and Electric cooking ranges, 2.3 Oven, 2.4 Toaster 2.5 Solar water heater, solar cooker	15
Keywords: Vacuum cleaner, Electric iron		

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

1. Pomeranz Yand Me Loan CE ,Food Analysis: Theory and Practice(3rd Ed.),Published by CBS,New Delhi(1996)
2. York 9.Van Zante J ,Household Equipment Principles ,Published by Prentice Hall, New York(1970)
3. Carolyn Garrison, Ruth E.Brashera,Meder Household Equipment,MacmillanPublishing Co.(1982)
4. Park K.Preventive and social medicine ,M/S banarasidas bhanot 1167 Premnagar Jabalpur(2015)
5. Bedi Yashpal, Preventive And Social Medicine for courses inNursing and Allied Health,CBS Publication

Suggestive digital platforms web links:

1. https://en.wikipedia.org/wiki/Solar_energy
2. <https://en.wikipedia.org/wiki/Refrigerator>
3. https://en.wikipedia.org/wiki/Solar_cooker
4. https://en.wikipedia.org/wiki/Solar_water_heating
5. <https://hi.wikipedia.org/wiki/%E0%A4%B8%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%E0%A5%8D%E0%A4%A5%E0%A5%8D%E0%A4%AF%E0%A4%B5%E0%A4%BF%E0%A4%9C%E0%A5%8D%E0%A4%9E%E0%A4%BE%E0%A4%A8>
6. <https://www.who.int/news-room/fact-sheets/detail/depression>
7. <https://en.wikipedia.org/wiki/Underweight>
8. <https://www.who.int/news-room/fact-sheets/detail/obesity-and-overweight>
9. <https://hi.wikipedia.org/wiki/%E0%A4%8F%E0%A4%A1%E0%A5%8D%E0%A4%B8>

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation(CCE):30 marks University Exam(UE)70marks

Internal Assessment :	Class Test	Total 30
Continuous Comprehensive Evaluation(CCE):30	Assignment/Presentation	
External Assessment :	Section(A) : Objective Type	Total 70
University Exam Section: 70	Questions	
Time :03.00Hours	Section (B) :Short Questions Section (C) : Long Questions	

Anyremarks/suggestions:

Format for Syllabus of Practical Paper

Part A Introduction			
Program: Diploma	Class: BHSc/BSc (Home Science)	Year: : Second	Session: 2022-23
Subject: Home Science			
Course Code	H2-HSCC1P		
Course Title	Promotive Life style and Applied Science (Paper 1)		
Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course		
Pre-requisite(if any) "	Open For All		
Course Learning outcomes(CLO)	This practical course will be enable students to- <ol style="list-style-type: none"> 1. Understand the importance of science with respect to household equipments. 2. Develop awareness towards causes and prevention of life style diseases. 3. Develop awareness towards community and public health. 		
Credit Value	2		
Total Marks	Max. Marks: 30+70	Min. PassingMarks:33	

Part B-Content of the Course

Total No. of Lectures-Tutorials-Practical (in hours per week):L-T-P: 30x2=60Hours

Unit	Topics	No of hours
1	Prepare Immunization Charts according to various agencies- UNICEF,WHO,Govt. Of India,Govt. of M.P.	10
2	Prepare a model of water harvesting unit.	5
3	Draw Layout diagram showing working of Water Supply system.	5
4	A visit to Water purification unit of the city.	5
6	Prepare a resource file of any 5 Lifestyle diseases.	10
7	Prepare a working model of Solar cooker or Solar water heater.	10
8	Repairing and testing of an electric Iron and electric toaster.	10
9	Use of(Any 4) -1. Vacuum Cleaner 2. Washing Machine 3.Refrigerator 4.Oven 5. Food Processor	5

Keywords: water harvesting unit, Solar cooker, Vacuum Cleaner, electric Iron

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

1. Pomeranz Yand Me Loan CE ,Food Analysis: Theory and Practice(3rd Ed.),Published by CBS,New Delhi(1996)
2. York 9.Van Zante J ,Household Equipment Principles ,Published by Prentice Hall, New York(1970)
3. Carolyn Garrison, Ruth E.Brashera,Meder Household Equipment,MacmillanPublishing Co.(1982)
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4. https://en.wikipedia.org/wiki/Solar_water_heating
- 5.

https://hi.wikipedia.org/wiki/%E0%A4%B8%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%E0%A5%8D%E0%A4%A5%E0%A5%8D%E0%A4%AF_%E0%A4%B5%E0%A4%BF%E0%A4%9C%E0%A5%8D%E0%A4%9E%E0%A4%BE%E0%A4%A8

6. <https://www.who.int/news-room/fact-sheets/detail/depression>

7. <https://en.wikipedia.org/wiki/Underweight>

8. <https://www.who.int/news-room/fact-sheets/detail/obesity-and-overweight>

9. <https://hi.wikipedia.org/wiki/%E0%A4%8F%E0%A4%A1%E0%A5%8D%E0%A4%B8>

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz		Viva Voce on Practical	
Attendance		Practical Record File	
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/Survey / Industrial visit)		Table work / Experiments	
TOTAL	30		70

Any remarks/ suggestions:

सैद्धांतिक पाठ्यक्रम

भाग ए परिचय

कार्यक्रम: डिप्लोमा	कक्षा: बीएचएससी/ बीएससी (गृहविज्ञान)	वर्ष: द्वितीय	सत्र: 2022-2023
विषय: गृहविज्ञान			
1	कोर्स कोड	H2-HSCC1T	
2	कोर्स शीर्षक	उन्नत जीवन शैली एवं व्यवहारिक विज्ञान (प्रश्न पत्र 1)	
3	कोर्स टाइप(कोर कोर्स/ इलेक्टिव /जेनेरिक इलेक्टिव/ वोकेशनल/...)	कोर कोर्स	
4	पूर्व- अपेक्षित(यदि कोई हो)	सभी के लिए उपलब्ध	
5	कोर्स अधिगम उपलब्धि(लर्निंग आउटकम)(CLO)	इस पाठ्यक्रम से विद्यार्थी योग्य होंगे- 1. स्वास्थ्य और स्वच्छता,जीवन शैली रोग,घरेलु उपकरण के सन्दर्भ में विज्ञान की जानकारी के महत्व को समझने में। 2. स्वस्थ जीवन शैली और स्वच्छता के महत्व के प्रति जागरूकता विकसित करने में। 3. सामुदायिक एवं जन स्वास्थ्य के प्रति समझ विकसित करने में।	
6	क्रेडिट मान	4	
7	कुल अंक	अधिकतम अंक:30+70	न्यूनतम उत्तीर्ण अंक:33

भाग बी- कोर्स की सामग्री

व्याख्यान की कुल संख्या ट्यूटोरियल- प्रायोगिक(प्रति सप्ताह घंटे में):L-T-P: 60 घंटे

इकाई	विषय	घंटों की संख्या
इकाई 1	<p>स्वास्थ्य एवं स्वच्छता</p> <p>1. स्वास्थ्य-</p> <p>1.1 अर्थ एवं आयाम</p> <p>1.2 स्वास्थ्य को प्रभावित करने वाले कारक</p> <p>2. व्यक्तिगत स्वच्छता -</p> <p>2.1 शारीरिक स्वास्थ्य</p> <p>2.2 दैनिक जीवन में नियमित आदतें- भोजन की आदत, शारीरिक स्वच्छता, विश्राम, नींद और मनोरंजन</p> <p>3. प्रतिरोधक क्षमता -</p> <p>3.1 अर्थ एवं परिभाषा</p> <p>3.2 वर्गीकरण</p> <p>3.2.1 प्राकृतिक प्रतिरोधक क्षमता</p> <p>3.2.2 अर्जित प्रतिरोधक क्षमता</p> <p>3.2.2.1 सक्रिय प्रतिरोधक क्षमता</p> <p>3.2.2.2 निष्क्रिय प्रतिरोधक क्षमता</p> <p>3.3 इम्यूनाइजेशन(टीकाकरण) -परिभाषा, प्रकार</p>	15
सार बिंदु (कीवर्ड)/ टैग: प्रतिरोधक क्षमता, इम्यूनाइजेशन(टीकाकरण)		
इकाई 2	<p>सामुदायिक एवं जन स्वास्थ्य-</p> <p>1.1 परिचय</p> <p>1.2 स्वच्छता , स्वच्छता अभ्यास</p> <p>1.3 अपशिष्ट प्रबंध -</p> <p>1.3.1. सीवेज अपशिष्ट प्रबंध</p> <p>1.3.2. ठोस एवं द्रव्य अपशिष्ट प्रबंध</p> <p>1.4 जल वितरण व्यवस्था</p> <p>1.5 जल संचयन (वाटर हार्वेस्टिंग)</p>	15

	1.6 प्रवाह प्रणाली (ड्रेनेज सिस्टम)	
सार बिंदु (कीवर्ड)/ टैग: स्वच्छता, अपशिष्ट प्रबंध, जल वितरण व्यवस्था		
इकाई 3	जीवन शैली रोग – कारण, जोखिम कारक और रोकथाम 1. अवसाद 2. मधुमेह 3. उच्च रक्तचाप 4. पोलिसिस्टिक ओवरी (पीसीओडी) सिंड्रोम 5. कमभारिता, अधिभारिता, मोटापा 6. ब्रेन स्ट्रोक 7. एड्स	15
सार बिंदु (कीवर्ड)/ टैग: - पोलिसिस्टिक ओवरी (पीसीओडी) सिंड्रोम, ब्रेन स्ट्रोक, एड्स		
इकाई 4	घरेलू उपकरण-कार्य, सिद्धान्त, संरचना, उपयोग और देखभाल 1. मोटर युक्त उपकरण – 1.1 वैक्यूम क्लीनर 1.2 वाशिंग मशीन 1.3 फूड प्रोसेसर 1.4 रेफ्रीजरेटर 2. ताप उपकरण- 2.1 विद्युत आयरन 2.2 गैस और विद्युतीय कुकिंग रेंज 2.3 ओवेन 2.4 टोस्टर 2.5 सोलर वाटर हीटर, सोलर कुकर	15
सार बिंदु (कीवर्ड)/ टैग: वैक्यूम क्लीनर, विद्युत आयरन		

भाग सी – अनुशंसित अध्ययन संसाधन

अनुशंसित सहायक पुस्तकें/ग्रंथ/अन्य पाठ्य संसाधन/अन्य पाठ्य सामग्री :

- 1 Pomeranz Yand Me Loan CE ,Food Analysis: Theory and Practice(3rd Ed.),Published by CBS,New Delhi(1996)
- 2 York 9.Van Zante J ,Household Equipment Principles ,Published by Prentice Hall, New York(1970)
- 3 Carolyn Garrison, Ruth E.Brashera,Meder Household Equipment,MacmillanPublishing Co.(1982)
- 4 Park K.Preventive and social medicine ,M/S banarasidas bhanot 1167 Premnagar Jabalpur(2015)
- 5 Bedi Yashpal, Preventive And Social Medicine for courses inNursing and Allied Health,CBS Publication

अनुशंसित डिजिटल प्लेटफॉर्म वेबलिनक :

- 1 https://en.wikipedia.org/wiki/Solar_energy
2. <https://en.wikipedia.org/wiki/Refrigerator>
3. https://en.wikipedia.org/wiki/Solar_cooker
4. https://en.wikipedia.org/wiki/Solar_water_heating
5. <https://hi.wikipedia.org/wiki/%E0%A4%B8%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%E0%A5%8D%E0%A4%A5%E0%A5%8D%E0%A4%AF%E0%A4%B5%E0%A4%BF%E0%A4%9C%E0%A5%8D%E0%A4%9E%E0%A4%BE%E0%A4%A8>
6. <https://www.who.int/news-room/fact-sheets/detail/depression>
7. <https://en.wikipedia.org/wiki/Underweight>
8. <https://www.who.int/news-room/fact-sheets/detail/obesity-and-overweight>
9. <https://hi.wikipedia.org/wiki/%E0%A4%8F%E0%A4%A1%E0%A5%8D%E0%A4%B8>

अनुशंसित समकक्ष ऑनलाइन पाठ्यक्रम :

भाग डी - अनुशंसित मूल्यांकन विधियाँ

अनुशंसित सतत मूल्यांकन विधियाँ -

अधिकतम अंक : 100

सतत व्यापक मूल्यांकन (CCE) अंक : 30 विश्वविद्यालयीन परीक्षा (UE) अंक : 70

आंतरिक मूल्यांकन सतत व्यापक मूल्यांकन (CCE)	क्लास टेस्ट/ असाइनमेंट/ प्रस्तुतीकरण(प्रेजेंटेशन)	कुल अंक:30
आकलन: विश्वविद्यालयीन परीक्षा : समय: 03.00 घंटे	अनुभाग (अ): वस्तुनिष्ठ प्रश्न अनुभाग(ब): लघु उत्तरीय प्रश्न अनुभाग (स): दीर्घ उत्तरीय प्रश्न	कुल अंक:70
टिप्पणी/सुझाव :		

प्रायोगिक पाठ्यक्रम

Part A Introduction			
कार्यक्रम: डिप्लोमा	कक्षा: बीएचएससी / बीएससी (गृह विज्ञान)	वर्ष : द्वितीय	सत्र :2022-2023
विषय:गृह विज्ञान			
1.	कोर्स कोड	H2-HSCC1P	
2.	कोर्स शीर्षक	उन्नत जीवन शैली एवं व्यवहारिक विज्ञान (प्रश्न पत्र 1)	
3.	पाठ्यक्रम प्रकार (कोर कोर्स/इलेक्टिव/जेनेरिक इलेक्टिव/वोकेशन....)	कोर कोर्स	
4.	पूर्व-अपेक्षित (यदि कोई हो)		
5.	कोर्स अधिगम उपलब्धि (लर्निंग आउटकम)	इस प्रायोगिक पाठ्यक्रम से विद्यार्थी सक्षम होंगे- <ol style="list-style-type: none"> घरेलू उपकरणों के संदर्भ में विज्ञान के महत्व की समझ विकसित करने में। जीवन शैली रोग के कारण और रोकथाम के प्रति जागरूकता विकसित करने में। सामुदायिक और जन स्वास्थ्य के प्रति जागरूकता विकसित करने में। 	
6.	क्रेडिट मान	2	
7.	कुल अंक	Max Marks:30+70	Min Passing Marks:33

भाग बी – कोर्स की सामग्री		
व्याख्यान की कुल संख्या – दृढोरीयल-प्रायोगिक (प्रति सप्ताह घंटे में) : L-T-P-30x2=60घंटे		
इकाई	विषय	घंटो की संख्या
1	विभिन्न एजेंसी (जैसे- UNICEF, WHO, भारत सरकार, मध्यप्रदेश शासन) के अनुसार टीकाकरण चार्ट बनाइए।	10
2	वाटर हार्वेस्टिंग यूनिट का मॉडल तैयार कीजिये।	5
3	वाटर सप्लाई सिस्टम की कार्य प्रणाली का ले आउट तैयार कीजिये।	5
4	शहर की जलशोधन इकाई का भ्रमण कीजिये।	5
6	किन्ही 5 जीवन शैली रोगों की रिसोर्स फाइल तैयार कीजिए।	10
7	सोलर कुकर अथवा सोलर वाटर हीटर का मॉडल तैयार कीजिये।	10
8	विद्युत आयरन और विद्युत् टोस्टर का टेस्ट एवं परीक्षण कीजिये।	10
9	किन्ही चार का उपयोग कीजिये -1. वेक्यूम क्लीनर 2. वाशिंग मशीन 3. रेफ्रीजिरेटर 4. ओवन 5. फ्रूड प्रोसेसर	5
सार बिंदु (टैग) : वाटर हार्वेस्टिंग यूनिट, सोलर कुकर, वेक्यूम क्लीनर, विद्युत आयरन		

भाग सी – अनुशंसित अध्ययन संसाधन

अनुशंसित सहायक पुस्तकें/ग्रंथ/अन्य पाठ्य संसाधन/अन्य पाठ्य सामग्री :

- 1 Pomeranz Y and Me Loan CE ,Food Analysis: Theory and Practice(3rd Ed.),Published by CBS,New Delhi(1996)
- 6 York 9.Van Zante J ,Household Equipment Principles ,Published by Prentice Hall, New York(1970)
- 7 Carolyn Garrison, Ruth E.Brashera,Meder Household Equipment,MacmillanPublishing Co.(1982)
- 8 Park K.Preventive and social medicine ,M/S banarasidas bhanot 1167 Premnagar Jabalpur(2015)
- 9 Bedi Yashpal, Preventive And Social Medicine for courses inNursing and Allied Health,CBS Publication

अनुशंसित डिजिटल प्लेटफॉर्म वेबलिक :

10. 1 https://en.wikipedia.org/wiki/Solar_energy
11. <https://en.wikipedia.org/wiki/Refrigerator>
12. https://en.wikipedia.org/wiki/Solar_cooker
13. https://en.wikipedia.org/wiki/Solar_water_heating
14. https://hi.wikipedia.org/wiki/%E0%A4%B8%E0%A5%8D%E0%A4%B5%E0%A4%BE%E0%A4%B8%E0%A5%8D%E0%A4%A5%E0%A5%8D%E0%A4%AF_%E0%A4%B5%E0%A4%BF%E0%A4%9C%E0%A5%8D%E0%A4%9E%E0%A4%BE%E0%A4%A8
15. <https://www.who.int/news-room/fact-sheets/detail/depression>
16. <https://en.wikipedia.org/wiki/Underweight>
17. <https://www.who.int/news-room/fact-sheets/detail/obesity-and-overweight>
18. <https://hi.wikipedia.org/wiki/%E0%A4%8F%E0%A4%A1%E0%A5%8D%E0%A4%B8>

अनुशंसित समकक्ष ऑनलाइन पाठ्यक्रम :

भाग डी - अनुशंसित मूल्यांकन विधियाँ

अनुशंसित सतत मूल्यांकन विधियाँ -

अधिकतम अंक : 100

सतत व्यापक मूल्यांकन (CCE) अंक : 30 विश्वविद्यालयीन परीक्षा (UE) अंक : 70

आंतरिक मूल्यांकन	अंक	बाह्य मूल्यांकन	अंक
कक्षा में सम्वाद / प्रश्नोत्तरी		प्रायोगिक मौखिकी (वायवा)	
उपस्थिति		प्रायोगिक रिकार्ड फ़ाइल	
असायन्मेंट (चार्ट/मॉडल/सेमिनार/ग्रामीण सेवा/ प्रौद्योगिकी प्रसार/भ्रमण की रिपोर्ट/सर्वेक्षण/प्रयोगशाला भ्रमण/ औद्योगिक यात्रा)		टेबल वर्क/प्रयोग	
कुल अंक	30		70

टिप्पणी/सुझाव :

Syllabus of Theory Paper

Part A Introduction			
Program: Diploma	Class: BHSc/BSc (Home Science)	Year: Second	Session: 2022-23
Subject: Home Science			
1	Course Code	H2-HSCC2T	
2	Course Title	Community Development (Paper 2)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course	
4	Pre-requisite(if any)	Open For All	
5	Course Learning outcomes(CLO)	<p>Community Development empowers community and creates stronger .Community Development Programme is to improve the standard of living of the village people. By the study of this course the students will be able to -</p> <ol style="list-style-type: none"> 1. Develop skills in leadership. 2. Understand Community development programme. 3. Develop awareness towards community development. 4. Apply academic learning to real situations. 5. Develop sense of responsibility towards community development. 6. Participate actively in community development. 	
6	Credit Value	4	
7	Total Marks	Max.Marks: 30+70	Min. PassingMarks:33

Part B-Content of the Course		
Total No. of Lectures-Tutorials-Practical (in hours per week):L-T-P: 60 Hours		
Unit	Topics	No. of Hours
Unit 1	Historical background and Concept of Community Development 1. Historical Background of community development- In 1.1 India-Prior and Post independence 2. Community Development -: 2.1 Concept, Meaning and Definition 2.2 Objectives and philosophy 2.3 Elements 2.4 Principles 2.5 Community Development as- a)Process b)Programme c)Method d)Movement 2.6 Areas of activities of Community Development	15
Key words: Community Development		
Unit 2	Phases of Community Development and Leadership : 1. Phases of Community Development 2. Rural Community – 2.1 Introduction 2.2 Characteristics. 3. Leadership- 3.1 Meaning and Characteristics 3.2 Types of leadership 3.3 Leadership styles 3.4 Methods of Leadership Identification 3.5 Role of a Leader	15
Key words : Phases of Community Development ,rural Community ,Leadership		

Unit 3	<p>Community Development Programme (CDP)</p> <p>1. Community Development Programme</p> <p>1.1 Origin and Objectives</p> <p>1.2 Programme planning -:Meaning and Steps</p> <p>1.3 Implementation</p> <p>1.4 Evaluation -:Importance,Methods</p> <p>2. Evaluation of Community Development Programme</p> <p>2.1 Balvant Rai Mehta Committee</p> <p>2.2 S.C.Dube Committee</p> <p>2.3 Govind Sahay Committee</p> <p>3. Panchayati Raj System-</p> <p>3.1 Origin and 73rd Amendment Act</p> <p>4.Achievements and failures of Community Development Programme</p> <p>5.Administration of Community Development Programme at Center,State,District,Block and Village level</p>	15
<p>Key words: Community Development Programme, Administration of Community Development Programme, Panchayati Raj System</p>		
Unit 4	<p>Community Organization And Development Programme in India:</p> <p>1. Community Organization</p> <p>1.1 Concept and Philosophy</p> <p>1.2 Types and Steps</p> <p>1.3 Role of Community Organization worker</p> <p>2. Development Programme</p> <p>2.1 Current Government schemes for skill Development 2.2 Current national Development Programme related to education employment, health, Nutrition and women.</p>	15
<p>Key words: Community Organization ,Current Government schemes for skill Development</p>		

PartC-LearningResources

**TextBooks,ReferenceBooks,Other
resources**

SuggestedReadings:

1. Banta Sharma Nidaugmayum Community Organization and social restration New Delhi:Janadaparakashan(2015).
2. Indra GodaraCommittee and Communnity organization New Delhi:Black Print publishing. (2013).
3. Kunal Bhatia Social Work And Community Development ,New Delhi:Sonali Publications. (2012).
4. Reddy A.S.AExtension Education .Bhapatla ;Sree Lakshami Press.(2001).
5. Thomas William,A.J Rural Development: Concept And Recent Approaches New Delhi,RAWAT Publication. .(2015).
6. Dubey V.K. And Bishnoi Indira,Extension Education and Communication ,New Age International (P)Limited ,Publishres,New Delhi(2008)
7. श्रीवास्तव जे पी ,प्रसारिकी ,अमन पब्लिशिंग हाउस
8. चौहान डॉ जितेंद्र ,प्रसार शिक्षा एवं सूचना तंत्र ,ईशा पब्लिकेशन आगरा

Suggestive digital platforms weblinks:

1.

<http://ecoursesonline.iasri.res.in/Courses/Extension%20Methodologies%20for%20Transfer%20of%20ag.%20Tech/Data%20Files/lect04.html>

2. <http://www.fao.org/3/t0060e/T0060E09.htm>

3. <https://agriculturistmusa.com/steps-of-extension-programme-planning/>

4. <https://www.yourarticlelibrary.com/india-2/the-community-development-programme-of-india-2405-words/4866>

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation(CCE):30 marks University Exam(UE)70marks

Internal Assessment : Continuous Comprehensive Evaluation(CCE):30	Class Test Assignment/Presentation	Total 30
External Assessment : University Exam Section: 70 Time :03.00Hours	Section(A) : Objective Type Questions Section (B) :Short Questions Section (C) : Long Questions	Total 70

Anyremarks/suggestions:

Syllabus of Practical Paper

Part A Introduction			
Program: Diploma	Class: BHSc/BSc (Home Science)	Year: : Second	Session: 2022-23
Subject: Home Science			
Course Code	H2-HSCC2P		
Course Title	Community Development(Paper 1)		
Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course		
Pre-requisite(if any)	Open for All		
Course Learning outcomes(CLO)	Community Development Programmes play a vital role in community development. The practical course of community development programme will enable the students to - <ol style="list-style-type: none"> 1. Develop Leadership skills. 2. Understand community development programme. 3. Understand problems of local community. 		
Credit Value	2		
Total Marks	Max.Marks: 30+70	Min. PassingMarks:33	

Part B-Content of the Course

Total No. of Lectures-Tutorials-Practical (in hours per week):L-T-P: 30x2=60Hours

Unit	Topics	No of hours
1	Assessment of selected community development programme.	6
2	Visit to villages to observe community activities and prepare a report	6
3	A Survey report on any one rural institutions:- Village school,Mahila Mandal ,Youth club	6
4	Preparation of simple literature to raise awareness of villages regarding community development.	6
5	Preparation of a plan of any one development programme.	6
6	Follow up and evaluation of CDP (any one)	6
7	Visit to award winning panchayat to understand their success story.	6
8	Prepare a chart to show the administration structure of community development programme.	6
9	Prepare a poster to develop awareness about any one community problem.	6
10	Prepare a folder /pamphlet/leaflet related to community development programmes.	6

Keywords/Tags: Community Development Programme, Rural Institutions ,Evaluation of Community Development Programme

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

1. Banta Sharma Nidaugmayum Community Organization and social restration New Delhi:Janadaprasakashan(2015).
2. Indra Godara Committee and Community organization New Delhi: Black Print publishing. (2013).
3. Kunal Bhatia Social Work And Community Development .New Delhi:Sonali Publications. (2012).
4. Reddy A.S.A Extension Education .Bhapatla :Sree Lakshami Press.(2001).
5. Thomas William,A.J Rural Development: Concept And Recent Approaches New Delhi,RAWAT Publication. .(2015).
6. Dubey V.K. And Bishnoi Indira,Extension Education and Communication ,New Age International (P)Limited Publishres,New Delhi(2008)
7. श्रीवास्तव जे पी ,प्रसारिकी ,अमन पब्लिशिंग हाउस
8. चौहान डॉ जितेंद्र ,प्रसार शिक्षा एवं सूचना तंत्र ,ईशा पब्लिकेशन आगरा

1.

<http://ecoursesonline.iasri.res.in/Courses/Extension%20Methodologies%20for%20Transfer%20of%20ag.%20Tech/Data%20Files/lect04.html>

2. <http://www.fao.org/3/t0060e/T0060E09.htm>

3. <https://agriculturistmusa.com/steps-of-extension-programme-planning/>

4. <https://www.yourarticlelibrary.com/india-2/the-community-development-programme-of-india-2405-words/4866>

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz		Viva Voce on Practical	
Attendance		Practical Record File	
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/Survey / Industrial visit)		Table work / Experiments	
TOTAL	30		70

Any remarks/ suggestions: