

Syllabus of Theory Paper

Part A: Introduction			
Program: Diploma	Class: BHSc/BSc (Home Science)	Year: Second	Session: 2022-23
Subject: Home Science			
1	Course Code	H2-HSCC2T	
2	Course Title	Community Development (Paper 2)	
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course	
4	Pre-requisite(if any)	Open For All	
5	Course Learning outcomes(CLO)	<p>Community Development empowers community and creates stronger .Community Development Programme is to improve the standard of living of the village people. By the study of this course the students will be able to -</p> <ol style="list-style-type: none"> 1. Develop skills in leadership. 2. Understand Community development programme. 3. Develop awareness towards community development. 4. Apply academic learning to real situations. 5. Develop sense of responsibility towards community development. 6. Participate actively in community development. 	
6	Credit Value	4	
7	Total Marks	Max.Marks: 30+70	Min. PassingMarks:33

Part B-Content of the Course		
Total No. of Lectures-Tutorials-Practical (in hours per week):L-T-P: 60 Hours		
Unit	Topics	No. of Hours
Unit 1	Historical background and Concept of Community Development 1. Historical Background of community development- In 1.1 India-Prior and Post independence 2. Community Development -: 2.1 Concept, Meaning and Definition 2.2 Objectives and philosophy 2.3 Elements 2.4 Principles 2.5 Community Development as- a)Process b)Programme c)Method d)Movement 2.6 Areas of activities of Community Development	15
Key words: Community Development		
Unit 2	Phases of Community Development and Leadership : 1. Phases of Community Development 2. Rural Community – 2.1 Introduction 2.2 Characteristics. 3. Leadership- 3.1 Meaning and Characteristics 3.2 Types of leadership 3.3 Leadership styles 3.4 Methods of Leadership Identification 3.5 Role of a Leader	15
Key words : Phases of Community Development ,rural Community ,Leadership		

Unit 3	<p>Community Development Programme (CDP)</p> <p>1. Community Development Programme</p> <p>1.1 Origin and Objectives</p> <p>1.2 Programme planning -:Meaning and Steps</p> <p>1.3 Implementation</p> <p>1.4 Evaluation -:Importance,Methods</p> <p>2. Evaluation of Community Development Programme</p> <p>2.1 Balvant Rai Mehta Committee</p> <p>2.2 S.C.Dube Committee</p> <p>2.3 Govind Sahay Committee</p> <p>3. Panchayati Raj System-</p> <p>3.1 Origin and 73rd Amendment Act</p> <p>4. Achievements and failures of Community Development Programme</p> <p>5. Administration of Community Development Programme at Center, State, District, Block and Village level</p>	15
<p>Key words: Community Development Programme, Administration of Community Development Programme, Panchayati Raj System</p>		
Unit 4	<p>Community Organization And Development Programme in India:</p> <p>1. Community Organization</p> <p>1.1 Concept and Philosophy</p> <p>1.2 Types and Steps</p> <p>1.3 Role of Community Organization worker</p> <p>2. Development Programme</p> <p>2.1 Current Government schemes for skill Development</p> <p>2.2 Current national Development Programme related to education employment, health, Nutrition and women.</p>	15
<p>Key words: Community Organization ,Current Government schemes for skill Development</p>		

PartC-LearningResources

**TextBooks,ReferenceBooks,Other
resources**

SuggestedReadings:

1. Banta Sharma Nidaugmayum Community Organization and social restration New Delhi:Janadaparakashan(2015).
2. Indra GodaraCommittee and Commnunity organization New Delhi:Black Print publishing. (2013).
3. Kunal Bhatia Social Work And Community Development .New Delhi:Sonali Publications. (2012).
4. Reddy A.S.AExtension Education .Bhapatla :Sree Lakshami Press.(2001).
5. Thomas William,A.J Rural Development: Concept And Recent Approaches New Delhi,RAWAT Publication. .(2015).
6. Dubey V.K: And Bishnoi Indira,Extension Education and Communication ,New Age International (P)Limited ,Publishres,New Delhi(2008)
7. श्रीवास्तव जे पी ,प्रसारिकी ,अमन पब्लिशिंग हाउस
8. चौहान डॉ जितेंद्र ,प्रसार शिक्षा एवं सूचना तंत्र ,ईशा पब्लिकेशन आगरा

Suggestive digital platforms weblinks:

1.

<http://ecoursesonline.iasri.res.in/Courses/Extension%20Methodologies%20for%20Transfer%20of%20ag.%20Tech/Data%20Files/lect04.html>

2. <http://www.fao.org/3/t0060e/T0060E09.htm>

3. <https://agriculturistmusa.com/steps-of-extension-programme-planning/>

4. <https://www.yourarticlelibrary.com/india-2/the-community-development-programme-of-india-2405-words/4866>

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation(CCE):30 marks University Exam(UE)70marks

Internal Assessment : Continuous Comprehensive Evaluation(CCE):30	Class Test Assignment/Presentation	Total 30
External Assessment : University Exam Section: 70 Time :03.00Hours	Section(A) : Objective Type Questions Section (B) :Short Questions Section (C) : Long Questions	Total 70

Anyremarks/suggestions:

Syllabus of Practical Paper

Part A Introduction			
Program: Diploma	Class: BHSc/BSc (Home Science)	Year: : Second	Session: 2022-23
Subject: Home Science			
Course Code	H2-HSCC2P		
Course Title	Community Development(Paper 1)		
Course Type (Core Course/Elective/Generic Elective/Vocational/)	Core Course		
Pre-requisite(if any)	Open for All		
Course Learning outcomes(CLO)	Community Development Programmes play a vital role in community development. The practical course of community development programme will enable the students to - <ol style="list-style-type: none"> 1. Develop Leadership skills. 2. Understand community development programme. 3. Understand problems of local community. 		
Credit Value	2		
Total Marks	Max.Marks: 30+70	Min. PassingMarks:33	

Part B-Content of the Course

Total No. of Lectures-Tutorials-Practical (in hours per week):L-T-P: 30x2=60Hours

Unit	Topics	No of hours
1	Assessment of selected community development programme.	6
2	Visit to villages to observe community activities and prepare a report	6
3	A Survey report on any one rural institutions:- Village school,Mahila Mandal ,Youth club	6
4	Preparation of simple literature to raise awareness of villages regarding community development.	6
5	Preparation of a plan of any one development programme.	6
6	Follow up and evaluation of CDP (any one)	6
7	Visit to award winning panchayat to understand their success story.	6
8	Prepare a chart to show the administration structure of community development programme.	6
9	Prepare a poster to develop awareness about any one community problem.	6
10	Prepare a folder /pamphlet/leaflet related to community development programmes.	6

Keywords/Tags: Community Development Programme, Rural Institutions ,Evaluation of Community Development Programme

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

1. Banta Sharma Nidaugmayum Community Organization and social restration New Delhi:Janadaprakashan(2015).
2. Indra Godara Committee and Community organization New Delhi: Black Print publishing. (2013).
3. Kunal Bhatia Social Work And Community Development .New Delhi:Sonali Publications. (2012).
4. Reddy A.S.A Extension Education ,Bhapatla :Sree Lakshami Press.(2001).
5. Thomas William,A.J Rural Development: Concept And Recent Approaches New Delhi,RAWAT Publication. .(2015).
6. Dubey V.K. And Bishnoi Indira,Extension Education and Communication ,New Age International (P)Limited Publishres,New Delhi(2008)
7. श्रीवास्तव जे पी ,प्रसारिकी ,अमन पब्लिशिंग हाउस
8. चौहान डॉ जितेंद्र ,प्रसार शिक्षा एवं सूचना तंत्र ,ईशा पब्लिकेशन आगरा

1.

<http://ecoursesonline.iasri.res.in/Courses/Extension%20Methodologies%20for%20Transfer%20of%20ag.%20Tech/Data%20Files/lect04.html>

2. <http://www.fao.org/3/t0060e/T0060E09.htm>

3. <https://agriculturistmusa.com/steps-of-extension-programme-planning/>

4. <https://www.yourarticlelibrary.com/india-2/the-community-development-programme-of-india-2405-words/4866>

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz		Viva Voce on Practical	
Attendance		Practical Record File	
Assignments (Charts/ Model Seminar / Rural Service/ Technology Dissemination/ Report of Excursion/ Lab Visits/Survey / Industrial visit)		Table work / Experiments	
TOTAL	30		70

Any remarks/ suggestions: